## **COMP116 – Work Sheet Two**

## **Associated Module Learning Outcome**

Ability to solve problems involving the outcome of matrix-vector products as might arise in standard transformations

## **Vectors & Matrices**

**Q1:** There are a number of ways of defining the "size" of an *n*-vector. These include, often regarded as the standard approach, what is called the **Euclidean** distance (also known as the  $L_2$ -norm) which is denoted  $||\mathbf{x}||$  and, as we shall use,  $||\mathbf{x}||_2$ . For the *n*-vector,  $\mathbf{x} = \langle x_1, x_2, \ldots, x_n \rangle$ , as described in the lectures (and on page 67 of the course textbook)

$$\|\langle x_1, x_2, \dots, x_n \rangle\|_2 = \sqrt{\sum_{k=1}^n |x_k|^2}$$

The *positive* square root being used. Although, strictly speaking the  $|x_i|$  qualification is not needed as the operation of squaring renders this redundant, i.e  $(-x_i)^2 = (x_i)^2 = |x_i|^2$ , it is, however, useful to include this as it helps with describing generalizations.

Another widely used, in CS contexts, definition of "vector size" is the so-called *Manhattan distance* (also called the  $L_1$ -norm) which is denoted  $||\mathbf{x}||_1$ . This often arises in robot-motion control contexts in which the robot cannot turn about through arbitrary angles and is only able to move in one of four ways: continue in the direction being travelled; turn around and move in the opposite direction that had been used; turn 90° right; turn 90° left.

The Manhattan distance of the *n*-vector  $\mathbf{x} = \langle x_1, x_2, \dots, x_n \rangle$  is

$$\|\langle x_1, x_2, \dots, x_n \rangle\|_1 = \sum_{k=1}^n |x_k|$$

One way of thinking of this is as moving in an *n*-dimensional grid with movement limited to being able to reach an immediately adjacent, i.e. connected by a "grid line" point from the current point.

The first collection of questions concerns differences between these two measures of distance.

a. Suppose that we have 4-vectors,  $\mathbf{x} = \langle -2, 3, -5, 8 \rangle$  and  $\mathbf{y} = \langle 5, -3, 7, 10 \rangle$ . What is the value of the following quantities?

- 1.  $\|\mathbf{x}\|_2$ .
- 2.  $\|\mathbf{x}\|_1$ .
- 3.  $\|\mathbf{y}\|_2$ .
- 4.  $\|\mathbf{y}\|_1$ .
- b. Similarly what are the values of the following quantities?
  - 1.  $\|\mathbf{x}\|_2 + \|\mathbf{y}\|_2$ .
  - 2.  $\|\mathbf{x}\|_1 + \|\mathbf{y}\|_1$ .
  - 3.  $\|\mathbf{x} + \mathbf{y}\|_2$ .
  - 4.  $\|\mathbf{x} + \mathbf{y}\|_1$ .
  - c. What relationship is suggested by your answer to (b1) compared with your answer to (b3). Similarly when comparing your answer to (b2) with that of (b4)?
  - d. Is the behaviour you notice in answering (c) indicative of a more general relationship between  $\|\mathbf{x}\|_2 + \|\mathbf{y}\|_2$  and  $\|\mathbf{x}+\mathbf{y}\|_2$ . Similarly between  $\|\mathbf{x}\|_1 + \|\mathbf{y}\|_1$  and  $\|\mathbf{x}+\mathbf{y}\|_1$ .
  - e. What does your answer to (d) allow you to deduce (if anything) about combining **three** or more 4-vectors, i.e.  $\|\mathbf{x}\|_2$ ,  $\|\mathbf{y}\|_2$ ,  $\|\mathbf{z}\|_2$  and  $\|\mathbf{x} + \mathbf{y} + \mathbf{z}\|_2$ ? Is the same true if the Manhattan distance ( $\|\mathbf{x}\|_1$ ) is used?
  - f. Suppose one tries to compute  $\|\mathbf{x}\|_1$  for the 3-vector  $\mathbf{x} = \langle x_1, x_2, x_3 \rangle$ using a **matrix-vector** product  $\mathbf{M} \cdot \mathbf{x}^\top$  with  $\mathbf{M}$  the  $1 \times 3$  matrix

$$\mathbf{M} = (1, 1, 1)$$

What important feature of the Manhattan distance is such an attempt **failing** to consider?

If M was replaced by the  $8 \times 3$  matrix

How might  $\mathbf{P} \cdot \mathbf{x}^{\top}$  (which is an  $8 \times 1$ -matrix) be used to find  $\|\mathbf{x}\|_1$ ?

## 2-D Graphics Transformations and Matrices

**Q2** This question deals with a very basic 2-D vector-graphic game that involves moving a circular puck around a playing area 100 units wide and 100 units high. The general configuration is shown in Figure 1.



Figure 1: Simple Game Environment

Standard reference systems for graphical images will often use x (Horizonal/width) values between 0 and some maximum W and, similarly y (Vertical/height) values between 0 and some maximum H.

This can, however, prove rather awkward as a framework for realizing effects (for example if integers less than 0 could result). In such cases an animation effect might be thought of as carried out in three stages:

- S1. Map the coordinate (x, y) to be manipulated within the display system to a coordinate (p, q) in another coordinate reference scheme.
- S2. Compute the coordinates (p', q') resulting by applying some transformation, **M** to (p, q).
- S3. Map the coordinate (p', q') back to the corresponding coordinate (x', y') in the display system.

In Figure 1 effects in the Display System are realized by mapping to the coordinate system in which x values range between -50 and 50; similarly y values between -50 and 50.

a. What are the **two**  $3 \times 3$ -matrices,  $\mathbf{M}_{d-to-w}$  and  $\mathbf{M}_{w-to-d}$  that should be used to translate the homogenous coordinate  $\langle x, y, 1 \rangle$  in the Display setting to

the homogenous coordinate < x - 50, y - 50, 1 > in Workspace system and *vice-versa*? That is for which

$$\begin{array}{rcl} \mathbf{M}_{d-to-w} \cdot < x, y, 1 >^{\top} &=& < x - 50, y - 50, 1 >^{\top} \\ \mathbf{M}_{w-to-d} \cdot < p, q, 1 >^{\top} &=& ^{\top} \end{array}$$

b. Consider the point (0, y) (Display coordinates). Describe the animation effect (on the Display) of applying

$$\mathbf{M}_{w-to-d} \cdot \mathbf{F}_1 \cdot \mathbf{M}_{d-to-w} \cdot < 0, y, 1 >^{\top}$$

where  $\mathbf{F}_1$  is the 3  $\times$  3 matrix,

$$\mathbf{F}_1 = \begin{pmatrix} 0 & 1 & 0 \\ 1 & 0 & 100 \\ 0 & 0 & 1 \end{pmatrix}$$

(for instance the effect could be displayed by drawing a line on the display joining (x, y) to the new position).

c. Now suppose we introduce  $2 \text{ new } 3 \times 3$  matrices  $\mathbf{F}_2$  and  $\mathbf{F}_3$  with

$$\mathbf{F}_2 = \begin{pmatrix} 0 & 1 & 0 \\ 1 & 0 & 0 \\ 0 & 0 & 1 \end{pmatrix} \quad ; \quad \mathbf{F}_3 = \begin{pmatrix} 0 & 1 & 0 \\ 1 & 0 & -100 \\ 0 & 0 & 1 \end{pmatrix}$$

Let

$$\begin{array}{rcl} \mathbf{T}_1 &=& \mathbf{M}_{w-to-d} \cdot \mathbf{F}_1 \cdot \mathbf{M}_{d-to-w} \\ \mathbf{T}_2 &=& \mathbf{M}_{w-to-d} \cdot \mathbf{F}_2 \cdot \mathbf{M}_{d-to-w} \\ \mathbf{T}_3 &=& \mathbf{M}_{w-to-d} \cdot \mathbf{F}_3 \cdot \mathbf{M}_{d-to-w} \end{array}$$

1. Describe the effect displayed after animating

$$\begin{split} \mathbf{T}_{1} \cdot &< 0, y, 1 >^{\top} & \text{then} \\ \mathbf{T}_{2} \cdot \mathbf{T}_{1} \cdot &< 0, y, 1 >^{\top} & \text{then} \\ \mathbf{T}_{3} \cdot \mathbf{T}_{2} \cdot \mathbf{T}_{1} \cdot &< 0, y, 1 >^{\top} & \text{then} \\ \mathbf{T}_{2} \cdot \mathbf{T}_{3} \cdot \mathbf{T}_{2} \cdot \mathbf{T}_{1} \cdot &< 0, y, 1 >^{\top} & \text{then} \end{split}$$

2. Suppose, instead of applying these in the order described, the ordering was  $\mathbf{T}_{i} < 0 \approx 1 \ge \mathbf{T}_{i}$ then

$$\begin{split} \mathbf{T}_{2} &< 0, y, 1 >^{\scriptscriptstyle \top} & \text{then} \\ \mathbf{T}_{3} \cdot \mathbf{T}_{2} \cdot &< 0, y, 1 >^{\scriptscriptstyle \top} & \text{then} \\ \mathbf{T}_{2} \cdot \mathbf{T}_{3} \cdot \mathbf{T}_{2} \cdot &< 0, y, 1 >^{\scriptscriptstyle \top} & \text{then} \\ \mathbf{T}_{1} \cdot \mathbf{T}_{2} \cdot \mathbf{T}_{3} \cdot \mathbf{T}_{2} \cdot &< 0, y, 1 >^{\scriptscriptstyle \top} & \text{then} \\ \end{split}$$

What would be the resulting effect?