

# **COMP108**

# **Algorithmic Foundations**

## **Basics**

**Prudence Wong**

**<http://www.csc.liv.ac.uk/~pwong/teaching/comp108/201617>**

# Crossing Bridge @ Night



1 min



2 min



each time, 2 persons share a torch  
they walk @ speed of slower person

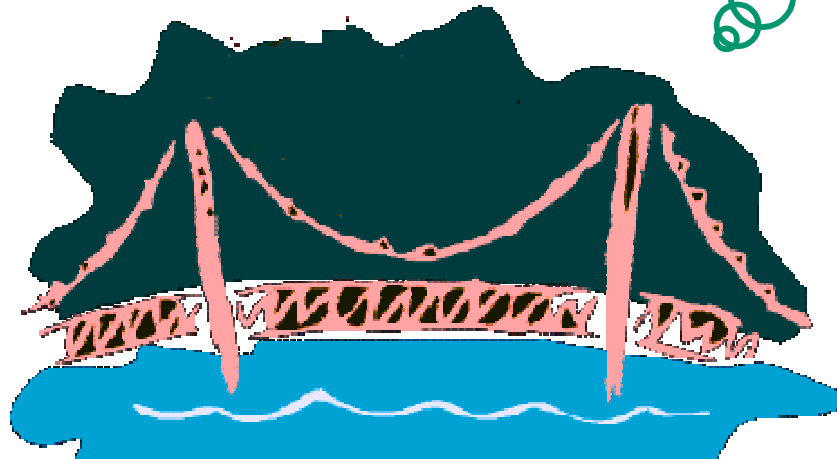


5 min



10 min

Target: all cross  
the bridge



# Module Information

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office hours: Tue 10-11am

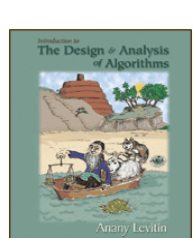
## Demonstrators

Mr Thomas Carroll, Mr Reino Niskanen

## References

Main: Introduction to the Design and Analysis of Algorithms.  
A. V. Levitin. Addison Wesley.

Reference: Introduction to Algorithms. T. H. Cormen, C. E.  
Leiserson, R. L. Rivest, C. Stein. The MIT Press



# Module Information (2)

## Teaching, Assessments and Help

36 lectures, 11 tutorials

2 assessments (20%), 1 written exam (80%)

Office hours, email

## Tutorials/Labs

Location :

Lecture Rooms (theoretical) or

Lab (practical)

Week 2: Theoretical - Lecture Rooms

# Module Information (3)

- Each assessment has two components
  - Tutorial participation (25%)
  - Class Test (75%)
- **Assessment 1**
  - Tutorials 1 - 6 (Weeks 2-7)
  - Class Test 1: Week 8, **Thu 23<sup>rd</sup> Mar**
- **Assessment 2**
  - Tutorials 7 - 11 (Weeks 8-12)
  - Class Test 2: Week 12, **Thu 11<sup>th</sup> May**

# Aims

- To give an overview of the study of algorithms in terms of their *efficiency*. What do we mean by good?
- To introduce the standard algorithmic *design paradigms* employed in the development of efficient algorithmic solutions. How to achieve?
- To describe the *analysis* of algorithms in terms of the use of formal models of Time and Space. Can we prove?

# Ready to start ...

## Learning outcomes

- ⇒ Able to tell what an algorithm is & have some understanding **why** we study algorithms
- Able to use **pseudo code** to describe algorithm

# What is an algorithm?

A sequence of *precise and concise* instructions that guide you (or a computer) to solve a *specific* problem



Daily life examples: cooking recipe, furniture assembly manual  
(What are input / output in each case?)

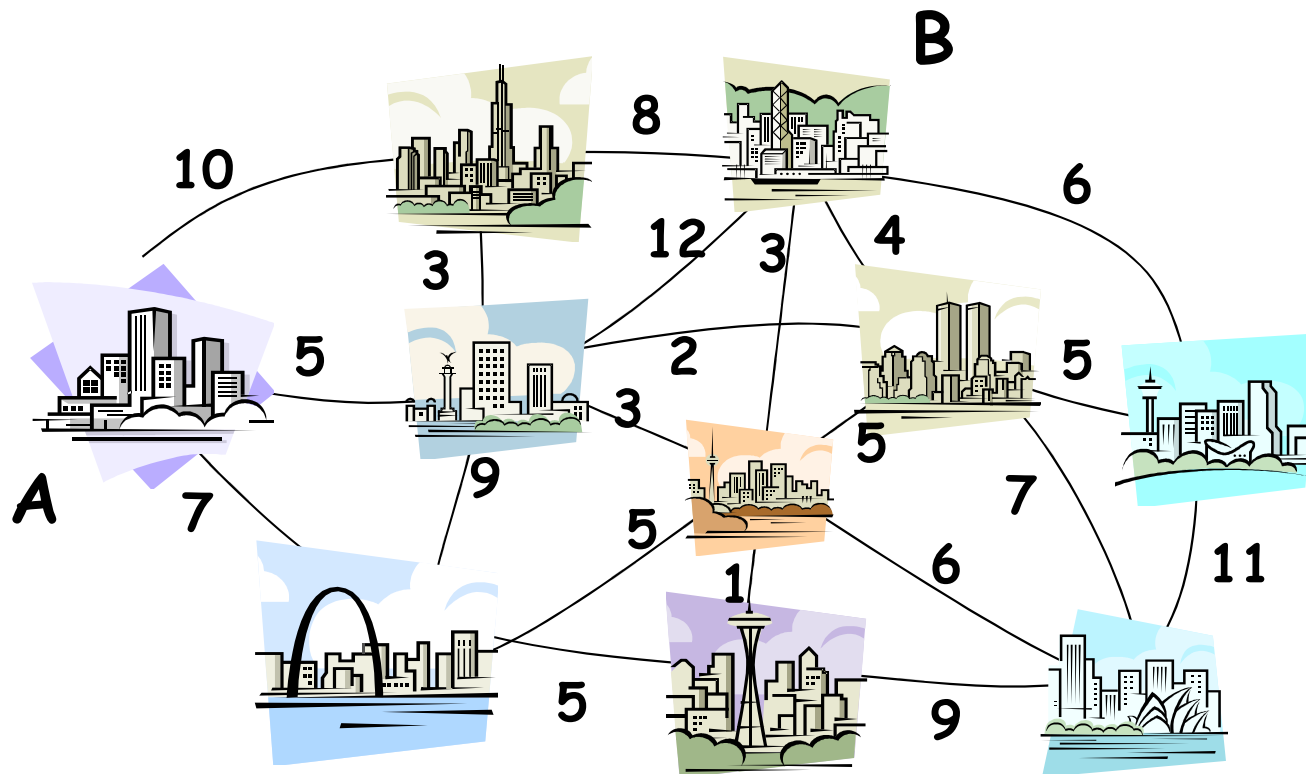


# Why do we study algorithms?

The obvious solution to a problem may not be efficient

Given a map of  $n$  cities & traveling cost between them.

What is the cheapest way to go from city A to city B?



Simple solution

- Compute the cost of *each path* from A to B
- Choose the cheapest one

# Shortest path to go from A to B

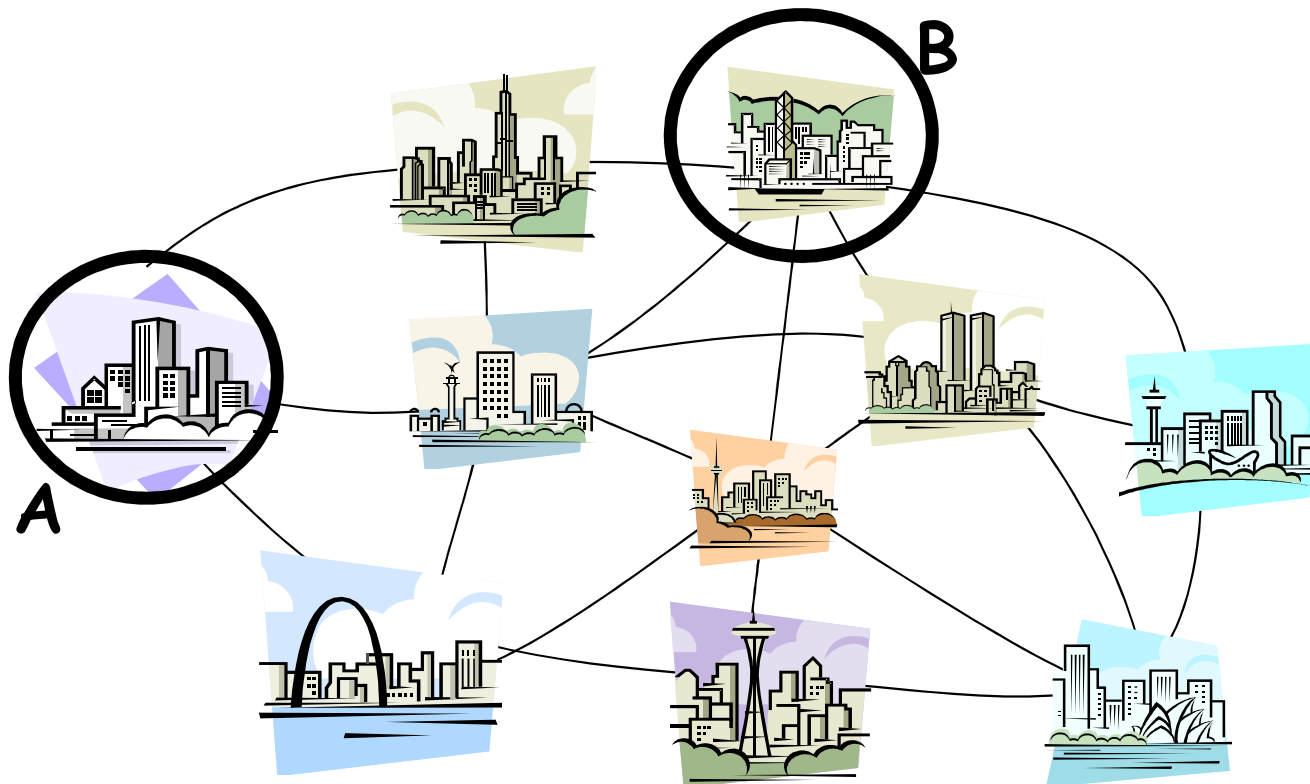
The obvious solution to a problem may not be efficient

How many paths between A & B? involving 1 intermediate city?

3?

5?

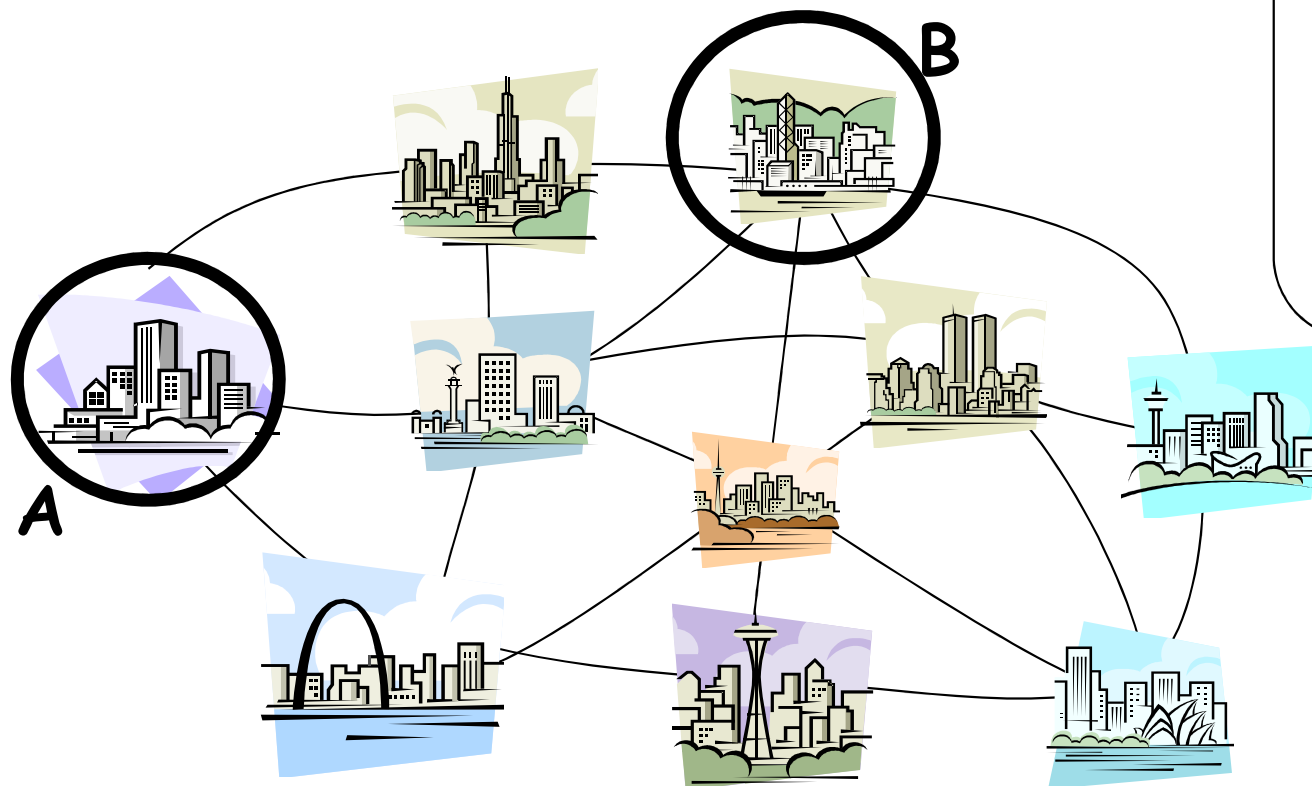
TOO MANY!!



For large  $n$ , it's impossible to check all paths!  
We need more sophisticated solutions

# Shortest path to go from A to B

There is an algorithm, called **Dijkstra's algorithm**, that can compute this shortest path *efficiently*.



**Lesson to learn:**  
Brute force algorithm  
may run slowly.  
We need more  
sophisticated algorithms.

# How to represent algorithms ...

- ✓ Able to tell what an algorithm is and have some understanding why we study algorithms
- ⇒ Able to use pseudo code to describe algorithm

# Algorithm vs Program

An algorithm is a sequence of precise and concise instructions that guide a person/computer to solve a specific problem

Algorithms are free from grammatical rules

- **Content** is more important than **form**
- Acceptable as long as it tells people how to perform a task

Programs must follow some syntax rules

- **Form** is important
- Even if the idea is correct, it is still not acceptable if there is syntax error

# Compute the n-th power

**Input:** a number  $x$  & a non-negative integer  $n$

**Output:** the n-th power of  $x$

**Algorithm:**

1. Set a temporary variable  $p$  to 1.
2. Repeat the multiplication  $p = p * x$  for  $n$  times.
3. Output the result  $p$ .

# Pseudo Code

## pseudo code:

```
p = 1
for i = 1 to n do
    p = p * x
output p
```

## Pascal:

```
p := 1;
for i := 1 to n do
    p := p * x;
writeln(p);
```

## C:

```
p = 1;
for (i=1; i<=n; i++)
    p = p * x;
printf("%d\n", p);
```

## C++:

```
p = 1;
for (i=1; i<=n; i++)
    p = p * x;
cout << p << endl;
```

## Java:

```
p = 1;
for (i=1; i<=n; i++)
    p = p * x;
System.out.println(p);
```

# Pseudo Code

Another way to describe algorithm is by pseudo code

```
p = 1
for i = 1 to n do
    p = p * x
output p
```

more like English

similar to programming language

Combination of both



# Pseudo Code: conditional

Conditional statement

```
if condition then  
  statement
```

```
if condition then  
  statement  
else  
  statement
```

```
if a < 0 then  
  a = -a  
b = a  
output b
```

```
if a > 0 then  
  b = a  
else  
  b = -a  
output b
```

What is computed?

# Pseudo Code: iterative (loop)

`var` **automatically increased** by 1  
after each iteration

## Iterative statement

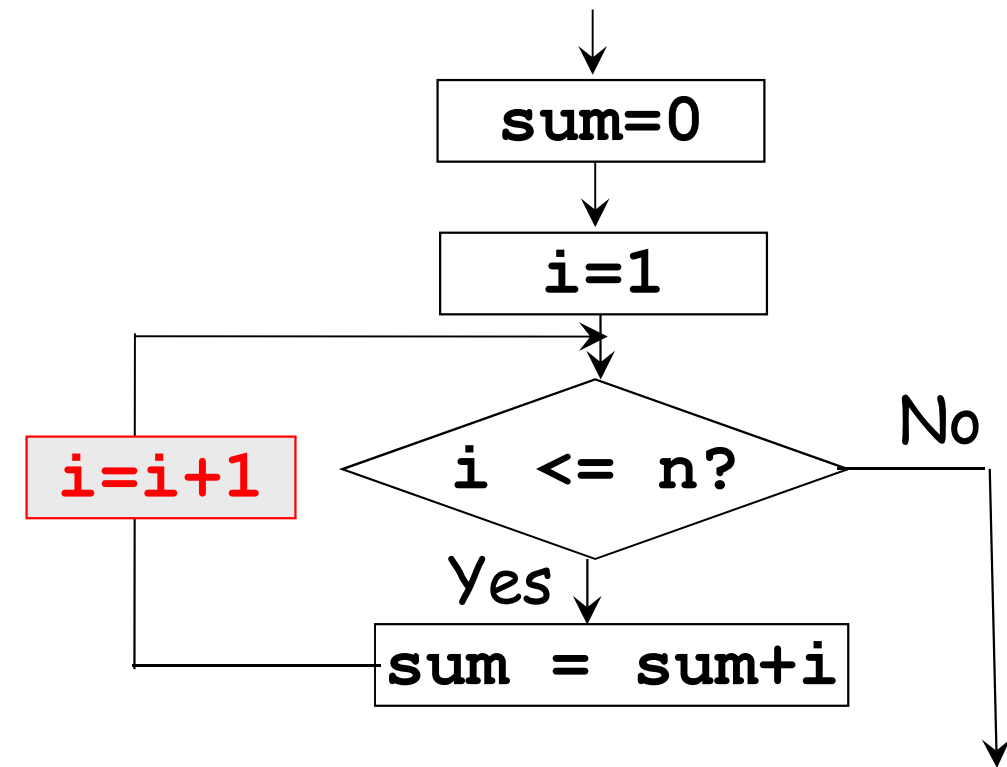
```
for var = start_value to end_value do  
    statement
```

```
while condition do  
    statement
```

condition to **CONTINUE** the loop

# for loop

```
for var = start_value to end_value do
  statement
```



```
Sum of 1st n nos.:
input: n
sum = 0
for i = 1 to n do
begin
  sum = sum + i
end
output sum
```

the **loop** is executed **n** times

# for loop

```
for var = start_value to end_value do
  statement
```

suppose  
n=4

iteration	i	sum
start		0
1	1	1
2	2	3
3	3	6
4	4	10
end	5	

Sum of 1<sup>st</sup> n nos.:

```
input: n
sum = 0
for i = 1 to n do
  begin
    sum = sum + i
  end
output sum
```

the **loop** is executed **n** times

trace table

# while loop

```
while condition do  
  statement
```

condition to **CONTINUE** the loop

Sum of 1<sup>st</sup> n numbers:

```
input: n  
sum = 0  
i = 1  
while i <= n do  
begin  
  sum = sum + i  
  i = i + 1  
end  
output sum
```

- Do the same as for-loop in previous slides
- It requires to increment `i` explicitly

# while loop - example 2

Sum of all input numbers:

```
sum = 0
```

```
while (user wants to continue) do
```

```
begin
```

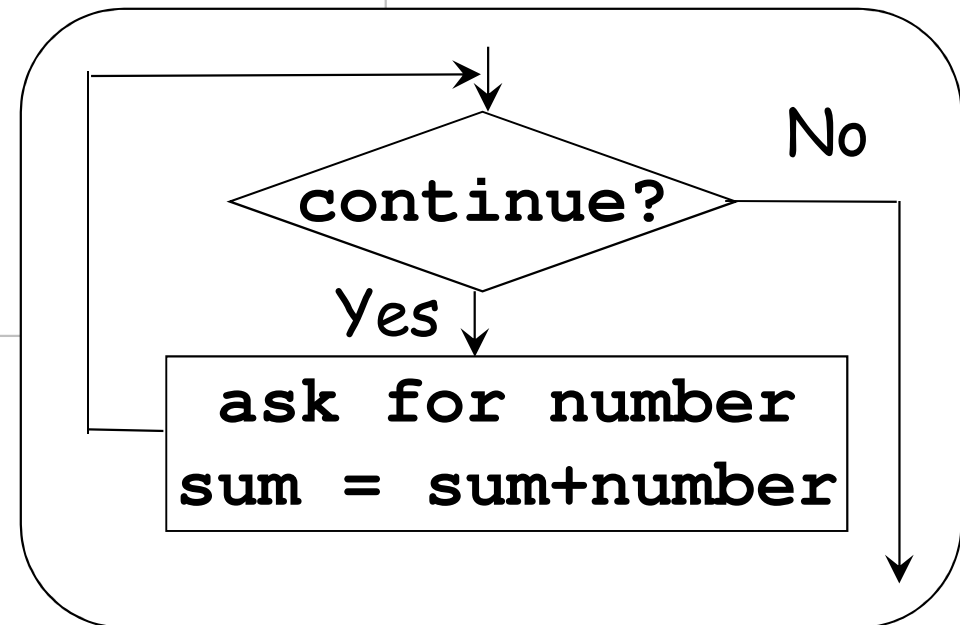
```
    ask for a number
```

```
    sum = sum + number
```

```
end
```

```
output sum
```

execute **undetermined**  
number of times



# More Example 1

```

input: x, y
r = x
q = 0
while r >= y do
begin
  r = r - y
  q = q + 1
end
output r and q

```

What is computed?

suppose  $x=14, y=4$

(@ end of) iteration	r	q
	14	0
1	10	1
2	6	2
3	2	3

suppose  $x=14, y=5$

(@ end of) iteration	r	q
1	9	1
2	4	2

suppose  $x=14, y=7$

(@ end of) iteration	r	q
1	7	1
2	0	2

# More Example 1 - Note

```
input: x, y
r = x
q = 0
while r >= y do
begin
  r = r - y
  q = q + 1
end
output r and q
```

if condition is  $r \geq ??$   
then in the loop we need to  
**decrease r**

if condition is  $r \leq ??$   
then in the loop we need to  
**increase r**



# More Example 2

suppose  $x=12, y=4$

(@ end of ) iteration	output (this iteration)	i
		1
1	1	2
2	2	3
3		4
4	4	5

$a \% b$   
remainder of  
a divided b

```

input: x, y
i = 1
while i <= y do
begin
  if x%i==0 && y%i==0
  then output i
  i = i+1
end
    
```

suppose  $x=15, y=6$

		1
1	1	2
2		3
3	3	4
4		5
5		6
6		7

What values are output?

# More Example 3

What value is output?

```
input: x, y
i = y
found = false
while i >= 1 && !found do
begin
  if x%i==0 && y%i==0
  then found = true
  else i = i-1
end
output i
```

Questions:

- ❖ what value of **found** makes the loop stop?
- ❖ when does **found** change to such value?

# Developing pseudo code

Write a **while-loop** to

assuming  $x$  and  $y$  are both integers

Find the **product** of all integers in interval  $[x, y]$

➤ Examples

$x$	$y$	calculation	product
2	5	$2 \times 3 \times 4 \times 5$	120
10	12	$10 \times 11 \times 12$	1320
-4	-2	$-4 \times -3 \times -2$	-24
-6	-5	$-6 \times -5$	30
-2	1	$-2 \times -1 \times 0 \times 1$	0

# Developing pseudo code

Write a **while**-loop to

assuming  $x$  and  $y$  are both integers

Find the **product** of all integers in interval  $[x, y]$

```
product = ??  
i = ??  
while ?? do  
begin  
  ??  
  i = ??  
end  
output ??
```

# Find the **product** of all integers in interval $[x, y]$

What variables do we need?

- one to store answer, call it **product**
- one to iterate from **x** to **y**, call it **i**

**product = ??**

**i = ??**

What to do in loop?

- update **product** multiply it by **i**
- product = product \* i**

Loop condition?

- continue as long as **i** is at most **y**
- while i <= y**

initial value of **product**?

- multiplication identity
- product = 1**

initial value of **i**? how **i** changes in loop?

- **i** start from **x**; **i** increase by **1** in loop

**product = ??**

**i = x**

**while ?? do**

**begin**

**??**

**i = i + 1**

**end**

# Developing pseudo code

Find the **product** of all integers in interval  $[x, y]$

```
product = 1
i = x
while i <= y do
begin
    product = product * i
    i = i+1
end
output product
```

# Common Mistakes

```
product = 1
```

```
i = x
```

```
while i <= y do
```

```
begin
```

```
    product = product * i
```

```
    i = i+1
```

```
end
```

```
output product
```

**product = 0**

answer becomes 0

**while x <= y do**

infinite loop because **x** does not get changed in the loop

**product \* x**

incorrect! will multiply x for y times, i.e., calculate  $x^y$

**forget i=i+1**

infinite loop because **i** does not get changed in the loop

# Pseudo Code: Exercise

Write a while-loop for this:

Given two positive integers  $x$  and  $y$ , list **all factors** of  $x$  which are **not** factors of  $y$

➤ Examples

$x$	$y$	factors of $x$	output
6	3	1, 2, 3, 6	2, 6
30	9	1, 2, 3, 5, 6, 10, 15, 30	2, 5, 6, 10, 15, 30
3	6	1, 3	-



# Pseudo Code: Exercise

Write a while-loop for this:

Given two positive integers  $x$  and  $y$ , list **all factors** of  $x$  which are **not** factors of  $y$

```
i = ??  
while ?? do  
begin  
    if ?? then  
        output ??  
    i = ??  
end
```

# Pseudo Code: Exercise

Write a while-loop for this:

Given two positive integers  $x$  and  $y$ , list **all factors** of  $x$  which are **not** factors of  $y$

Two subproblems:

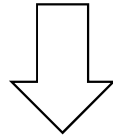
- find **all factors** of  $x$
- if it is not a factor of  $y$ , output it

# Find all factors of $x$

factor of  $x$  must be between 1 and  $x$

➤ variable  $i$  to iterate from 1 to  $x$

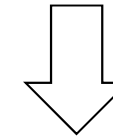
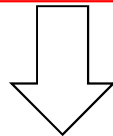
```
i = 1
while i <= x do
begin
  ...
  i = i + 1
end
```



if  $i$  is divisible by  $x$ , then it is a factor of  $x$

➤ remainder of  $i$  divided by  $x$  is 0

```
if x%i==0 then
  output i
```



Therefore:

```
i = 1
while i <= x do
begin
  if x%i==0 then
    output i
  i = i + 1
end
```

# 1. All factors of **x**

```
i = 1
while i <= x do
begin
  if x%i==0 then
    output i
  i = i + 1
end
```

# 3. Finally,

```
i = 1
while i <= x do
begin
  if x%i==0 && y%i!=0 then
    output i
  i = i + 1
end
```

# 2. Factors of **x** but not factor of **y**

- remainder of **i** divided by **x** is **0**
  - remainder of **i** divided by **y** is **not 0**
- ```
if x%i==0 && y%i!=0 then
  output i
```