

COMP108 Algorithmic Foundations

Basics

Prudence Wong

<http://www.csc.liv.ac.uk/~pwong/teaching/comp108/201617>

Crossing Bridge @ Night

1 min
2 min
5 min
10 min

each time, 2 persons share a torch they walk @ speed of slower person

Target: all cross the bridge

Can we do it in 17 mins?

Module Information

Professor Prudence Wong

Rm 3.18 Ashton Building, pwong@liverpool.ac.uk

office hours: Tue 10-11am

Demonstrators

Mr Thomas Carroll, Mr Reino Niskanen

References



Main: Introduction to the Design and Analysis of Algorithms. A. V. Levitin. Addison Wesley.

Reference: Introduction to Algorithms. T. H. Cormen, C. E. Leiserson, R. L. Rivest, C. Stein. The MIT Press

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Module Information (3)

> Each assessment has two components

- > Tutorial participation (25%)
- > Class Test (75%)

> Assessment 1

- > Tutorials 1 - 6 (Weeks 2-7)
- > Class Test 1: Week 8, **Thu 23rd Mar**

> Assessment 2

- > Tutorials 7 - 11 (Weeks 8-12)
- > Class Test 2: Week 12, **Thu 11th May**

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Ready to start ...

Learning outcomes

- ⇒ Able to tell what an algorithm is & have some understanding **why** we study algorithms
- > Able to use **pseudo code** to describe algorithm

Module Information (2)

Teaching, Assessments and Help

36 lectures, 11 tutorials

2 assessments (20%), 1 written exam (80%)

Office hours, email

Tutorials/Labs

Location :

Lecture Rooms (theoretical) or

Lab (practical)

Week 2: Theoretical - Lecture Rooms

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Aims

> To give an overview of the study of algorithms in terms of their **efficiency**. What do we mean by good?

> To introduce the standard algorithmic **design paradigms** employed in the development of efficient algorithmic solutions. How to achieve?

> To describe the **analysis** of algorithms in terms of the use of formal models of Time and Space. Can we prove?

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What is an algorithm?

A sequence of **precise and concise** instructions that guide you (or a computer) to solve a **specific** problem



Daily life examples: cooking recipe, furniture assembly manual
(What are input / output in each case?)

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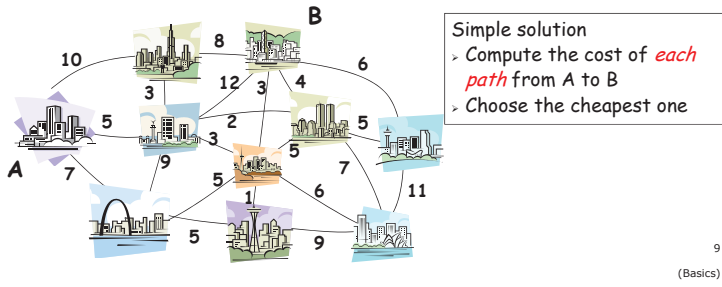
(Basics)

Why do we study algorithms?

The obvious solution to a problem may not be efficient

Given a map of n cities & traveling cost between them.

What is the cheapest way to go from city A to city B?



Simple solution
 > Compute the cost of *each path* from A to B
 > Choose the cheapest one

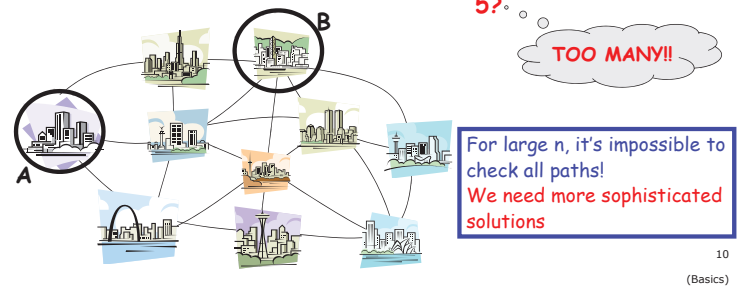
Shortest path to go from A to B

The obvious solution to a problem may not be efficient

How many paths between A & B involving 1 intermediate city?
 3?

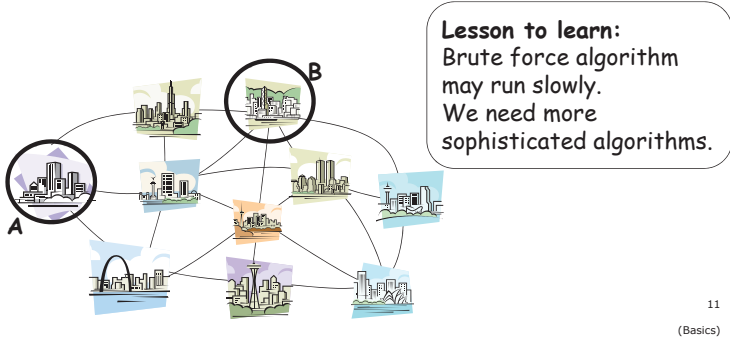
5?

TOO MANY!!



Shortest path to go from A to B

There is an algorithm, called **Dijkstra's algorithm**, that can compute this shortest path *efficiently*.



How to represent algorithms ...

- ✓ Able to tell what an algorithm is and have some understanding why we study algorithms
- ⇒ Able to use pseudo code to describe algorithm

Algorithm vs Program

An algorithm is a sequence of precise and concise instructions that guide a person/computer to solve a specific problem

Algorithms are free from grammatical rules

- > **Content** is more important than **form**
- > Acceptable as long as it tells people how to perform a task

Programs must follow some syntax rules

- > **Form** is important
- > Even if the idea is correct, it is still not acceptable if there is syntax error

Compute the n-th power

Input: a number x & a non-negative integer n

Output: the n -th power of x

Algorithm:

1. Set a temporary variable p to 1.
2. Repeat the multiplication $p = p * x$ for n times.
3. Output the result p .

Pseudo Code

```
pseudo code:
p = 1
for i = 1 to n do
  p = p * x
output p
```

```
Pascal:
p := 1;
for i := 1 to n do
  p := p * x;
writeln(p);
```

```
C:
p = 1;
for (i=1; i<=n; i++)
  p = p * x;
printf("%d\n", p);
```

```
C++:
p = 1;
for (i=1; i<=n; i++)
  p = p * x;
cout << p << endl;
```

```
Java:
p = 1;
for (i=1; i<=n; i++)
  p = p * x;
System.out.println(p);
```

Pseudo Code

Another way to describe algorithm is by pseudo code

```
p = 1
for i = 1 to n do
  p = p * x
output p
```

similar to programming language
 more like English
 Combination of both

Pseudo Code: conditional

Conditional statement
 if condition then
 statement

 if condition then
 statement
 else
 statement

```
if a < 0 then
  a = -a
  b = a
output b
```

```
if a > 0 then
  b = a
else
  b = -a
output b
```

What is computed?

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Pseudo Code: iterative (loop)

Iterative statement
 for var = start_value to end_value do
 statement

 while condition do
 statement

var automatically increased by 1 after each iteration

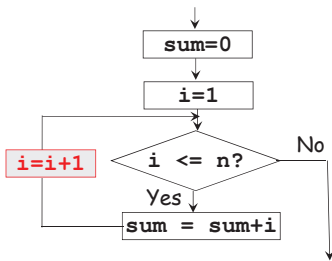
condition to CONTINUE the loop

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for loop

for var = start_value to end_value do
 statement



Sum of 1st n nos.:
 input: n
 sum = 0
 for i = 1 to n do
 begin
 sum = sum + i
 end
 output sum

the loop is executed n times

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for loop

for var = start_value to end_value do
 statement

suppose n=4

iteration	i	sum
start		0
1	1	1
2	2	3
3	3	6
4	4	10
end	5	

Sum of 1st n nos.:
 input: n
 sum = 0
 for i = 1 to n do
 begin
 sum = sum + i
 end
 output sum

the loop is executed n times

trace table

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while loop

while condition do
 statement

condition to CONTINUE the loop

Sum of 1st n numbers:
 input: n
 sum = 0
 i = 1
 while i <= n do
 begin
 sum = sum + i
 i = i + 1
 end
 output sum

- > Do the same as for-loop in previous slides
- > It requires to increment i explicitly

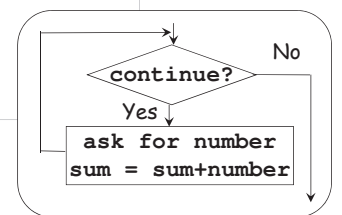
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while loop - example 2

Sum of all input numbers:
 sum = 0
 while (user wants to continue) do
 begin
 ask for a number
 sum = sum + number
 end
 output sum

execute undetermined number of times



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More Example 1

```
input: x, y
r = x
q = 0
while r >= y do
begin
  r = r - y
  q = q + 1
end
output r and q
```

What is computed?

suppose x=14, y=4

(@ end of) iteration	r	q
	14	0
1	10	1
2	6	2
3	2	3

suppose x=14, y=5

(@ end of) iteration	r	q
	14	0
1	9	1
2	4	2

suppose x=14, y=7

(@ end of) iteration	r	q
	14	0
1	7	1
2	0	2

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More Example 1 - Note

```
input: x, y
r = x
q = 0
while r >= y do
begin
  r = r - y
  q = q + 1
end
output r and q
```

if condition is $r \geq ??$
 then in the loop we need to **decrease r**

if condition is $r \leq ??$
 then in the loop we need to **increase r**

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More Example 2

```

input: x, y
i = 1
while i <= y do
begin
  if x%i==0 && y%i==0
  then output i
  i = i+1
end
  
```

$a \% b$
remainder of
a divided b

What values are output?

suppose $x=12, y=4$

(@ end of) iteration	output (this iteration)	i
		1
1	1	2
2	2	3
3		4
4	4	5

suppose $x=15, y=6$

(@ end of) iteration	output (this iteration)	i
		1
1	1	2
2		3
3	3	4
4		5
5		6
6		7

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More Example 3

```

input: x, y
i = y
found = false
while i >= 1 && !found do
begin
  if x%i==0 && y%i==0
  then found = true
  else i = i-1
end
output i
  
```

What value is output?

Questions:
 ❖ what value of **found** makes the loop stop?
 ❖ when does **found** change to such value?

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Developing pseudo code

Write a **while**-loop to assuming x and y are both integers

Find the **product** of all integers in interval $[x, y]$

> Examples

x	y	calculation	product
2	5	$2 \times 3 \times 4 \times 5$	120
10	12	$10 \times 11 \times 12$	1320
-4	-2	$-4 \times -3 \times -2$	-24
-6	-5	-6×-5	30
-2	1	$-2 \times -1 \times 0 \times 1$	0

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Developing pseudo code

Write a **while**-loop to assuming x and y are both integers

Find the **product** of all integers in interval $[x, y]$

```

product = ??
i = ??
while ?? do
begin
  ??
  i = ??
end
output ??
  
```

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Find the **product** of all integers in interval $[x, y]$

What variables do we need?
 > one to store answer, call it **product**
 > one to iterate from x to y , call it **i**
product = ??
i = ??

What to do in loop?
 > update **product** multiply it by **i**
product = product * i

Loop condition?
 > continue as long as **i** is at most **y**
while i <= y

initial value of **product**?
 > multiplication identity
product = 1

initial value of **i**? how **i** changes in loop?
 > **i** start from x ; **i** increase by 1 in loop
product = ??
i = x
while ?? do
begin
 ??
i = i + 1
end

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Developing pseudo code

Find the **product** of all integers in interval $[x, y]$

```

product = 1
i = x
while i <= y do
begin
  product = product * i
  i = i+1
end
output product
  
```

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Common Mistakes

```

product = 1
i = x
while i <= y do
begin
  product = product * i
  i = i+1
end
output product
  
```

product = 0
answer becomes 0

while x <= y do
infinite loop because **x** does not get changed in the loop

product * x
incorrect! will multiply x for y times, i.e., calculate x^y

forget i=i+1
infinite loop because **i** does not get changed in the loop

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Pseudo Code: Exercise

Write a **while**-loop for this:

Given two positive integers x and y , list **all factors** of x which are **not** factors of y

> Examples

x	y	factors of x	output
6	3	1, 2, 3, 6	2, 6
30	9	1, 2, 3, 5, 6, 10, 15, 30	2, 5, 6, 10, 15, 30
3	6	1, 3	-

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Pseudo Code: Exercise

Write a while-loop for this:

Given two positive integers x and y , list **all factors** of x which are **not** factors of y

```
i = ??
while ?? do
begin
  if ?? then
    output ??
  i = ??
end
```

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Pseudo Code: Exercise

Write a while-loop for this:

Given two positive integers x and y , list **all factors** of x which are **not** factors of y

Two subproblems:

- find **all factors** of x
- if it is not a factor of y , output it

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Find all factors of x

```
factor of  $x$  must be between 1 and  $x$ 
>variable  $i$  to iterate from 1 to  $x$ 
i = 1
while i <= x do
begin
  ...
  i = i + 1
end
```

Therefore:

```
i = 1
while i <= x do
begin
  if x%i==0 then
    output i
  i = i + 1
end
```

```
if  $i$  is divisible by  $x$ , then it is a factor of  $x$ 
>remainder of  $i$  divided by  $x$  is 0
if x%i==0 then
  output i
```

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1. All factors of x

```
i = 1
while i <= x do
begin
  if x%i==0 then
    output i
  i = i + 1
end
```

3. Finally,

```
i = 1
while i <= x do
begin
  if x%i==0 && y%i!=0 then
    output i
  i = i + 1
end
```

2. Factors of x but not factor of y

```
> remainder of  $i$  divided by  $x$  is 0
> remainder of  $i$  divided by  $y$  is not 0
if x%i==0 && y%i!=0 then
  output i
```

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