

# Which Ball is Heavier?

## COMP108 Algorithmic Foundations

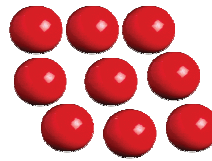
### Mathematical Induction

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<http://www.csc.liv.ac.uk/~pwong/teaching/comp108/201617>



balance scale



9 balls look identically the same but 1 is heavier than the rest

How to find the heavier one by weighing 2 times only?

## Learning outcomes

- > Understand the concept of Induction
- > Able to prove by Induction

## Analysis of Algorithms

After designing an algorithm, we analyze it.

- > **Proof of correctness:** show that the algorithm gives the desired result
- > **Time complexity analysis:** find out how fast the algorithm runs
- > **Space complexity analysis:** find out how much memory space the algorithm requires
- > **Look for improvement:** can we improve the algorithm to run faster or use less memory? is it best possible?

## A typical analysis technique

### Induction

- > technique to prove that a property holds for all natural numbers (or for all members of an infinite sequence)

∇ for all

E.g., To prove  $1+2+\dots+n = n(n+1)/2 \quad \forall +ve \text{ integers } n$

| n | LHS         | RHS         | LHS = RHS? |
|---|-------------|-------------|------------|
| 1 | 1           | $1*2/2 = 1$ | 😊          |
| 2 | $1+2 = 3$   | $2*3/2 = 3$ | 😊          |
| 3 | $1+2+3 = 6$ | $3*4/2 = 6$ | 😊          |

However, this isn't a proof and we cannot enumerate over all possible numbers.

⇒ Induction

## Induction

To prove that a property holds for every positive integer n

Two steps

- > **Base case:** Prove that the property holds for  $n = 1$
- > **Induction step:** Prove that **if** the property holds for  $n = k$  (for some positive integer k), **then** the property holds for  $n = k + 1$
- > **Conclusion:** The property holds for every positive integer n

## Intuition - Long Row of Dominoes

- > How can we be sure each domino will fall?
- > Enough to ensure the 1<sup>st</sup> domino will fall?
  - > No. Two dominoes somewhere may not be spaced properly
- > Enough to ensure all are spaced properly?
  - > No. We need the 1<sup>st</sup> to fall
- > **Both** conditions required:
  - > 1<sup>st</sup> will fall; & after the k<sup>th</sup> fall, k+1<sup>st</sup> will also fall
  - > then even infinitely long, all will fall



## Example

To prove:  $1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2} \quad \forall +ve \text{ integers } n$

- > **Base case:** When  $n=1$ , LHS=1, RHS=  $\frac{1 \times 2}{2} = 1$ . So, the property holds for  $n=1$ . (Left hand side)
  - > **Induction hypothesis:** Assume that the property holds when  $n=k$  for some integer  $k \geq 1$ .
    - i.e., assume that  $1 + 2 + 3 + \dots + k = \frac{k(k+1)}{2}$
  - > **Induction step:** When  $n=k+1$ , LHS becomes  $1 + 2 + 3 + \dots + k + (k+1)$  RHS becomes  $\frac{(k+1)((k+1)+1)}{2}$
- ∴ we want to prove
- $$1 + 2 + 3 + \dots + k + (k+1) = \frac{(k+1)(k+2)}{2}$$

**Induction hypothesis**

$$1 + 2 + \dots + k = \frac{k(k+1)}{2}$$

**Target: to prove**

$$1 + 2 + \dots + k + (k+1) = \frac{(k+1)(k+2)}{2}$$

**Induction Step:** When  $n=k+1$

$$\begin{aligned} \text{LHS} &= 1+2+\dots+k+(k+1) \\ &= \frac{k(k+1)}{2} + (k+1) \quad \leftarrow \text{by hypothesis} \\ &= (k+1)\left(\frac{k}{2} + 1\right) \\ &= \frac{(k+1)(k+2)}{2} \\ &= \text{RHS} \end{aligned}$$

- So, property also holds for  $n=k+1$
- Conclusion: property holds for all +ve integers  $n$

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(Induction)

## Conclusion

We have proved

- property holds for  $n=1$
- if property holds for  $n=k$ , then also holds for  $n=k+1$

In other words,

- holds for  $n=1$  implies holds for  $n=2$  (induction step)
- holds for  $n=2$  implies holds for  $n=3$  (induction step)
- holds for  $n=3$  implies holds for  $n=4$  (induction step)
- and so on .....

**By principle of induction: holds for all +ve integers  $n$**

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(Induction)

## Example 2

To prove  $n^3+2n$  is divisible by 3  $\forall$  integers  $n \geq 1$

| $n$ | $n^3+2n$    | divisible by 3? |
|-----|-------------|-----------------|
| 1   | $1+2 = 3$   | 😊               |
| 2   | $8+4 = 12$  | 😊               |
| 3   | $27+6 = 33$ | 😊               |
| 4   | $64+8 = 72$ | 😊               |

Prove it by induction...

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(Induction)

**Induction hypothesis**  
 $k^3+2k$  is divisible by 3

**Target: to prove**  
 $(k+1)^3+2(k+1)$  is divisible by 3

➤ **Induction step:** When  $n=k+1$ ,

$$\begin{aligned} &\text{➤ } (k+1)^3+2(k+1) = (k^2+2k+1)(k+1) + (2k+2) \\ &= (k^3+3k^2+3k+1) + (2k+2) \\ &= (k^3+2k) + 3(k^2+k+1) \end{aligned}$$

sum is divisible by 3

by hypothesis, divisible by 3

- Property holds for  $n=k+1$
- **By principle of induction: property holds  $\forall$  integers  $n \geq 1$**

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(Induction)

## Example 3

**Factorial:**  
 $n! = n(n-1)(n-2) \dots *2*1$

To prove  $2^n < n!$   $\forall$  +ve integers  $n \geq 4$ .

- **Base case:** When  $n=4$ ,  
LHS =  $2^4 = 16$ , RHS =  $4! = 4*3*2*1 = 24$ ,  
LHS < RHS  
So, property holds for  $n=4$
- **Induction hypothesis:** Assume property holds for  $n=k$  for some integer  $k \geq 4$ , i.e., assume  $2^k < k!$
- **Induction step:** When  $n=k+1$ , LHS becomes  $2^{k+1}$ , RHS becomes  $(k+1)!$

**Target: to prove**  
 $2^{k+1} < (k+1)!$

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(Induction)

## Example 3

**Factorial:**  
 $n! = n(n-1)(n-2) \dots *2*1$

To prove  $2^n < n!$   $\forall$  +ve integers  $n \geq 4$ .

| $n$ | $2^n$ | $n!$ | LHS < RHS? |
|-----|-------|------|------------|
| 1   | 2     | 1    | ☹️         |
| 2   | 4     | 2    | ☹️         |
| 3   | 8     | 6    | ☹️         |
| 4   | 16    | 24   | 😊          |
| 5   | 32    | 120  | 😊          |
| 6   | 64    | 720  | 😊          |

Prove it by induction...

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(Induction)

**Induction hypothesis**  
 $2^k < k!$

**Target: to prove**  
 $2^{k+1} < (k+1)!$

- **Induction step:** When  $n=k+1$ ,
  - LHS =  $2^{k+1} = 2*2^k < 2*k!$   $\leftarrow$  by hypothesis,  $2^k < k!$
  - RHS =  $(k+1)! = (k+1)*k! > 2*k! > \text{LHS}$   $\leftarrow$  because  $k+1 > 2$
  - So, property holds for  $n=k+1$
- **By principle of induction: property holds  $\forall$  +ve integers  $n \geq 4$**

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(Induction)

## Example 3

### Why base case is n=4?

When n=1,  $2^1=2$ ,  $1!=1$   
 When n=2,  $2^2=4$ ,  $2!=2$   
 When n=3,  $2^3=8$ ,  $3!=6$   
 Property does not hold for n=1, 2, 3

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(Induction)

## Exercise

To prove  $1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6} \forall +ve \text{ int } n \geq 1$ .

| n | LHS                | RHS             | LHS = RHS? |
|---|--------------------|-----------------|------------|
| 1 | 1                  | $1*2*3/6 = 1$   | 😊          |
| 2 | $1+4 = 5$          | $2*3*5/6 = 5$   | 😊          |
| 3 | $1+4+9 = 14$       | $3*4*7/6 = 14$  | 😊          |
| 4 | $1+4+9+16 = 30$    | $4*5*9/6 = 30$  | 😊          |
| 5 | $1+4+9+16+25 = 55$ | $5*6*11/6 = 55$ | 😊          |

Prove it by induction...

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(Induction)

**Induction hypothesis:**  $1^2 + 2^2 + 3^2 + \dots + k^2 = \frac{k(k+1)(2k+1)}{6}$

**Target: to prove**  $1^2 + 2^2 + 3^2 + \dots + k^2 + (k+1)^2 = \frac{(k+1)(k+2)(2k+3)}{6}$

Induction Step: When n = k+1

$$\text{LHS} = \underbrace{1^2 + 2^2 + 3^2 + \dots + k^2}_{\leftarrow \text{by hypothesis}} + (k+1)^2$$

← by hypothesis

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(Induction)

## Exercise 2

Prove that  $1+3+5+\dots+(2n-1) = n^2 \forall +ve \text{ integers } \geq 1$

- > **Base case:** When n=1, LHS=2\*1-1=1, RHS=1<sup>2</sup>=1
- > **Induction hypothesis:** Assume property holds for some integer k, i.e., assume  $1+3+5+\dots+(2k-1)=k^2$
- > **Induction step:** When n=k+1, LHS becomes  $1+3+5+\dots+(2(k+1)-1)$   
RHS becomes  $(k+1)^2$

**Target: to prove**  
 $1+3+5+\dots+(2k-1)+(2(k+1)-1)=(k+1)^2$

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(Induction)

## Challenges ...

## Exercise

To prove  $1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$

- > **Base case:** when n=1, LHS = 1<sup>2</sup> = 1, RHS =  $\frac{1 \times 2 \times 3}{6} = 1 = \text{LHS}$
- > **Induction hypothesis:** Assume property holds for n=k  
 > i.e., assume that  $1^2 + 2^2 + 3^2 + \dots + k^2 = \frac{k(k+1)(2k+1)}{6}$
- > **Induction step:** When n=k+1, LHS becomes  $1^2 + 2^2 + 3^2 + \dots + k^2 + (k+1)^2$   
 RHS becomes  $\frac{(k+1)(k+2)(2k+3)}{6}$   
 Target is to prove  $1^2 + 2^2 + 3^2 + \dots + k^2 + (k+1)^2 = \frac{(k+1)(k+2)(2k+3)}{6}$   
 work on LHS & work on RHS and show that they reach the same expression

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(Induction)

## Exercise 2

Prove that  $1+3+5+\dots+(2n-1) = n^2 \forall +ve \text{ integers } \geq 1$   
 (sum of the *first n odd integers* equals to n<sup>2</sup>)

| n | LHS              | RHS        | LHS = RHS? |
|---|------------------|------------|------------|
| 1 | 1                | $1^2 = 1$  | 😊          |
| 2 | $1+3 = 4$        | $2^2 = 4$  | 😊          |
| 3 | $1+3+5 = 9$      | $3^2 = 9$  | 😊          |
| 4 | $1+3+5+7 = 16$   | $4^2 = 16$ | 😊          |
| 5 | $1+3+5+7+9 = 25$ | $5^2 = 25$ | 😊          |

Prove it by induction...

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(Induction)

**Induction hypothesis:**  $1+3+5+\dots+(2k-1) = k^2$

**Target: to prove**  $1+3+5+\dots+(2k-1)+(2(k+1)-1)=(k+1)^2$

- > **Induction step:** When n=k+1,  
 LHS =  $1+3+5+\dots+(2k-1)+(2(k+1)-1)$

$$\text{RHS} = (k+1)^2 = k^2 + 2k + 1 = \text{LHS}$$

Therefore, property holds for n=k+1

By principle of induction, property holds for all +ve integers

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(Induction)

## More advanced ...

## Note

The **induction step** means that **if** property holds for some integer  $k$ , **then** it also holds for  $k+1$ .

It does **NOT** mean that the property must hold for  $k$  nor for  $k+1$ .

Therefore, we **MUST** prove that property holds for some starting integer  $n_0$ , which is the **base case**.

Missing the base case will make the proof fail.

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(Induction)

## What's wrong with this?

**Claim:** For all  $n$ ,  $n=n+1$

- Assume the property holds for  $n=k$ , i.e., assume  $k = k+1$
- Induction Step:
  - Add 1 to both sides of the induction hypothesis
  - We get:  $k+1 = (k+1)+1$ , i.e.,  $k+1 = k+2$
- The property holds for  $n=k+1$

**BUT, we know this isn't true, what's wrong?**

## What about this?

**Claim:** All comp108 students are of the same gender

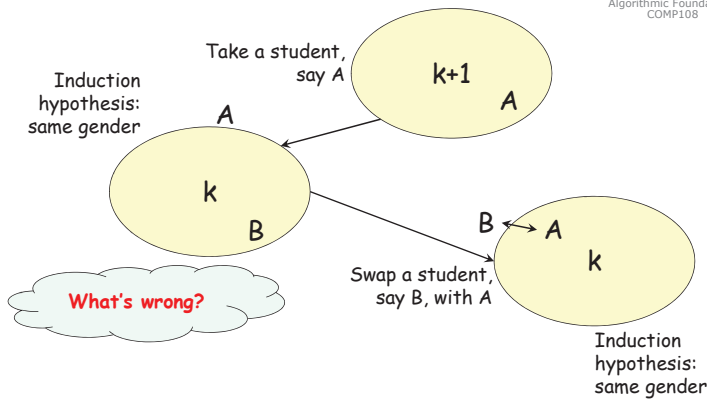
- **Base case:** Consider any group of **ONE** comp108 student. Same gender, of course.
- **Induction hypothesis:** Assume that any group of  $k$  comp108 students are of same gender
- **Induction step:** Consider any group of  $k+1$  comp108 students...

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(Induction)

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(Induction)



So, A, B & other (k-1) students are of the same gender

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(Induction)

## Recall: Finding minimum

```
input: a[1], a[2], ..., a[n]
i = 1
M = a[1]
while (i <= n) do
begin
  if a[i] < M then      **
    M = a[i]           **
  i = i + 1
end
output M
```

Consider at the end of the statement \*\*

Base case: When  $i=1$ ,  $M$  is  $\min(a[1])$

Induction hypothesis: Assume the property holds when  $i=k$  for some  $k \geq 1$ .

Induction step: When  $i=k+1$ ,

- If  $a[k+1] < \min(a[1], \dots, a[k])$ ,  $M$  is set to  $a[k+1]$ , i.e.,  $\min(a[1], \dots, a[k+1])$ ,
- Else,  $a[k+1]$  is not min,  $M$  is unchanged &  $M$  equals  $\min(a[1], \dots, a[k+1])$

Property: After each iteration of statement \*\*, the value of  $M$  is  $\min(a[1], \dots, a[i])$

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(Induction)