

	For practical exercises and projects	For exercises, presentations, projects, and written examinations:
90-100%	Displays an <i>exceptional</i> degree of originality and creativity and/or <i>exceptional</i> analytical and problem solving skills. Solution must have novel aspects. The methodology employed is well-developed and correct.	Shows <i>critical</i> understanding of current knowledge. For level 3 this should include relevant recent research papers. Perceptive, focused treatment of all issues/questions presented in a critical and scholarly way.
80-89%	Displays a level of originality and creativity and/or the ability to suggest realistic solutions to novel problems. The methodology employed is well-developed and correct.	Evidence of wide reading. For level 3 this should include relevant research papers and books. Perceptive, focused treatment of all issues/questions presented in a critical and scholarly way.
70-79%	Demonstrates ability to analyse, interpret and organise information to produce coherent accounts or solve complex problems. All aspects of a suitable methodology evident and used correctly.	Comprehensive knowledge and understanding of the subject together with the ability to put the work into context and to critically evaluate selected aspects of the work. Arguments/answers will be clear, competently structured, and accurate.
60-69%	Demonstrates ability to analyse, interpret and organise information to produce coherent accounts or solve relatively complex problems. Use of a suitable methodology evident and used correctly, with minor omissions.	Good knowledge and understanding of the subject, with no major gaps or omissions, but minor gaps or omissions may occur. Arguments/answers will be clear, competently structured, and largely accurate.
50-59%	Displays ability to analyse, interpret and organise information to produce coherent accounts or solve well-defined problems of some scope. Most aspects of a suitable methodology evident and used correctly, some omissions occur but without negative impact on the result of the work.	Satisfactory knowledge and understanding of the essentials of the subject, with an ability to integrate information into a clear, well-structured account, but lacking in breadth or depth, or with some significant aspects omitted. Arguments/answers must be clear, although they may not be well-developed or reflect a wider appreciation of the subject. Some errors and omissions are likely to be present.

40-49%	Demonstrates an ability to solve limited, well-defined problems of a familiar type. Most aspects of a suitable methodology evident, but minor flaws in its use or omissions with some negative impact on the result of the work.	General knowledge and understanding of the subject but very limited in depth or breadth. Arguments/answers are likely to be somewhat lacking in structure. There are likely to be errors and omissions and the evidence provided to support arguments will be very limited.
35-39%	Fails to demonstrate an ability to solve limited, well-defined, problems of a familiar type. Aspects of a suitable methodology evident, but flaws in its use or omissions which negatively impact on the result of the work.	Knowledge and understanding of the subject are fragmentary, some aspects showing a very basic level of understanding but other aspects displaying fundamental errors. Arguments/answers are lacking in structure. There are errors and omissions and the evidence provided to support arguments is very limited.
30-34%	Fails to demonstrate an ability to solve simple, well-defined problems of a familiar type. Lack of the use of a suitable methodology or flaws in its use which negatively impact on the result of the work.	Knowledge and understanding of the subject are fragmentary, with an insufficient number of aspects showing a very basic level of understanding and too many aspects displaying fundamental errors and omissions. Arguments/answers are lacking in structure. There are errors and omissions and the evidence provided to support arguments is very limited.
20-29%	Fails to demonstrate an ability to solve simple, well-defined, problems of a familiar type under guidance. Serious lack of the use of a suitable methodology or flaws in its use which negatively impact on the result of the work.	Very limited range of knowledge with many important gaps and omissions. Shows incomplete understanding with numerous errors of interpretation. Arguments/answers have little structure, contain serious errors, and there is no support for arguments.
10-19%	Little evidence of the use of a suitable methodology.	Shows only the most limited and fragmentary knowledge of the subject with little or no understanding of essential principles and concepts. Work is likely to be unstructured and ill-presented. Arguments/answers are only loosely related to issues/questions or only cover a seriously inadequate part of the issues/questions.

0-9%	No evidence of the use of a suitable methodology.	Virtually devoid of any evidence of knowledge or understanding of the subject. No or almost no arguments/answers.
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