

## COMP702 MSc Project Design (Assessment Form)

STUDENT NAME:	PROJECT TITLE:	
ASSESSOR NAME:	DATE OF ASSESSMENT:	GRADE AWARDED:

The grade above is guided by a profile formed from the following categories.

CATEGORY	A <sup>+</sup>	A	B	C	D	F	G
Understanding of the project							
Research and analysis carried out so far							
Design (software design)							
<i>Structure</i>							
<i>Design techniques</i>							
<i>Coverage / level of detail</i>							
<i>Feasibility / originality</i>							
Design (evaluation design)							
<i>Structure</i>							
<i>Coverage / level of detail</i>							
<i>Feasibility</i>							
Project plan with dates / milestones							
Quality of presentation							
<i>Fluency / succinctness</i>							
<i>Slides</i>							
<i>Questions and answers</i>							
Quality of report							
<i>Fluency / succinctness</i>							
<i>Coherence</i>							

**Justification of the grade** (provide more detail justification for grades A+, D and F):

**Formative feedback** (comments to improve the project, not part of the assessment):

CATEGORY	A <sup>+</sup>	A	B	C	D	F	G
Project appears to have enough content							
Project appears to have enough originality							
Project appears feasible in time available							

Guidance for improvements (use extra sheet if needed):

**Detail Mark (%):**

**Signature:**

GRADE	CLASS	PER-CENT	QUALITATIVE DESCRIPTION
A+	Good Distinction	80+	Almost faultless; perceptive and focused treatment of all issues. Clearly directed; logical; comprehensive coverage of topic; strong evidence of reading/research outside the material presented in the programme; substantial elements of originality and independent thought; very well written. Critical and scholarly presentation.
A	Distinction	70+	Logical; enlightening; originality of thought or approach; good coverage of topic; clear, in-depth understanding of material; good focus; good evidence of outside reading/research; very well written and directed.
B	Good Pass	60+	Logical; thorough; factually sound (no serious errors); good understanding of material; evidence of outside reading/research; exercise of critical judgement; some originality of thought or approach; well written and directed.
C	Pass	50+	Worthy effort, but undistinguished outcome. Essentially correct, but possibly missing important points or inadequate treatment. Largely derived from material delivered in the programme, but with some evidence of outside reading/research; some evidence of critical judgement; some weaknesses in expression/presentation.
D	Compensable Fail	40+	Incomplete coverage of topic; evidence of poor understanding of material; Poor presentation; lack of coherent argument. Very basic approach to a narrow or misguided selection of material. Lacking in background and/or flawed in structure.
F	Fail	0 .. 40	Serious omissions; significant errors/misconceptions; poorly directed at targets; evidence of inadequate effort. Shallow and poorly presented work showing failure in understanding.
G	Fail	0	No work submitted