

In this practical you will think about what makes a good presentation.

Part 1: Evaluating others' presentations

The following website contains loads of interesting presentations on a wide variety of topics.

<http://www.videlectures.net>

Many of the presentations show both a video of the presentation and, separately, the accompanying slides. This makes them useful for us to study.

First check the group of subtopics of Computer Science at

http://videlectures.net/Top/Computer_Science/
<http://videlectures.net/Top/Computers/>

Pick a few of these subtopics that you consider to be interesting. In particular choose any that are relevant for research topics you are considering for your essay. Within your chosen subtopics, pick a few presentations and review them (you do not need to watch large parts, just try to get a flavour for the presentation style).

Evaluate the presentations by listing their strengths and weaknesses. Take account of the purpose for the presentation, which will determine appropriate evaluation criteria. You can see some common criteria for assessing presentations here

<http://www.staffs.ac.uk/schools/business/bsadmin/staff/s3/pdfs/oralassess.pdf>

Part 2: Presenting your research topic

The presentation of your research topic for Assessment 1 of COMP516 has a well-defined purpose: To demonstrate clearly the research question that you will address for Assessment 4 and to demonstrate that the question is interesting and gives you the opportunity to write an essay with enough breadth and depth.

Here are the assessment criteria that will be used to evaluate your presentation:

1. Is a well-defined research question clear from the presentation?
2. Does it demonstrate that there is sufficient breadth and depth to the research topic?

Work on your presentation for Assessment 1. You need to design your short 5 minute presentation (with only 3 slides), so that it:

1. Provides a high-level view of your research topic and explains why it is interesting.
2. Clearly identifies a well-defined research question.
3. Demonstrates that the research question offers sufficient breadth and depth.

¹ This document can be found at

<http://cgi.csc.liv.ac.uk/~dominik/teaching/comp516/practicals/practical4.pdf>