<u>Comp 204:</u> <u>Computer Systems and Their</u> <u>Implementation</u>

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Comp 204: Computer Systems and Their Implementation

Lecture 1: Introduction



- Admin and module info
- Introduction to Operating Systems
 - Overview
 - OS managers



Lecturer:

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Course Notes:

http://www.csc.liv.ac.uk/people/trp/COMP204.html

Announcements (via RSS):

http://www.csc.liv.ac.uk/people/trp/Teaching/rss.xml

Acknowledgement:

thanks to both Katie Atkinson and Dave Jackson for supplying material related to the content of this module.

Module Delivery

- Lecture times and locations:
 - University Lecture Rooms Building
 - Tuesday 14:00
 - LIFS-LT2
 - Thursday 15:00
 - REN-LT6
 - Friday 12:00
 - NICH-LT
- Lab classes:
 - These will support the two assignments
 - People will be assigned to a lab slot when the assignments are announced
 - Check announcements during lectures and on the web site







Module Aims and Objectives

- To create an understanding of how the principal software components of modern computer systems perform their functions, and how they are constructed and interact with each other.
- At the end of the module, students should be able to construct programs which demonstrate in a simple form the operation of examples of systems programs, including simple compilers and programs that involve management of concurrent processes.

Syllabus Outline

- Operating Systems Concepts;
- Processes;
- Concurrent Programming;
- Memory Management;
- Input/Output and Files;
- Compilers;
- Revision.

Module Syllabus (Approximate)

- Operating Systems concepts:
 - communicating sequential processes;
 - process management and scheduling;
 - resource allocation, mutual exclusion, semaphores, deadlock.
- Concurrent programming in Java:
 - Java threads;
 - The Producer-Consumer problem.
- Memory Management:
 - storage management systems and their problems;
 - segmentation;
 - paging;
 - page replacement policies.
- Input/Output and Files:
 - filestore organisation;
 - file allocation policies;
 - buffering and caching;
 - device handling.

Module Syllabus (Approximate)

- Compilers:
 - a practical overview of compiler construction;
 - lexical analysis;
 - parsing;
 - code generation;
 - interpretation examined in the context of Java and available software tools.
- Run-time store organisation:
 - dynamic store allocation;
 - treatment of recursion;
 - organisation of the Java virtual machine.
- Revision.

Recommended Texts

- Operating System Concepts (8th Edition).
 Silberschatz, Galvin & Gagne (Wiley)
- Understanding Operating Systems. Flynn and McHoes (Thomson)
- Compiler Construction: Principles and Practice. Louden (Thomson)
- Programming Language Processors in Java. Watt & Brown (Prentice Hall)

Lecture notes include material based on examples from all of the above texts

Module Assessment

- There is a coursework component that counts for 20% of the final mark for Comp 204.
- The CA component consists of 2 practical (Javabased) exercises that each contribute 10% to the CA component. Details to follow as the module proceeds.
- There is also a 2 hour exam in May which is worth 80% of the final mark.



Course webpage:

http://www.csc.liv.ac.uk/people/trp/COMP204.html

- **Printouts** of the lecture notes will be available on a weekly basis from the computer science helpdesk (George Holt Building) as the module proceeds.
- Office hours: I will be available for people to come and see me during the following times, but please email me first to make an appointment:
 - Tuesdays 3pm 4pm
 - Thursdays1pm 3pm



- Switch off all mobile phones during lectures.
- Do not scan the register on behalf of other people.
- Attend lectures, but do not talk during them, and attempt the exercises set.
- Attend the practical classes and complete the coursework.
- Ask questions if there is anything that you do not understand.



- The module will be interactive.
- The aim is to promote learning by making you *think* about the material presented.
- At frequent intervals I will ask questions about current and previous lectures' material and set small exercises for you to complete during the lectures. Requires collaboration and audience participation!

Operating Systems Concepts

Operating Systems

- Purpose
 - To turn base hardware into a usable machine
 - To make efficient use of available resources, particularly when they are shared

Examples

- Some operating systems are specific to certain types of computer, while others can run on a range of different designs:
- Windows (developed by Microsoft)
 - designed for Intel processors
- MAC-OS (developed by Macintosh)
 - designed for use only on Macintosh computers
 - In the past, running on Motorola's PowerPC chipset
 - Nowadays, mainly Intel
- UNIX and later LINUX (developed by AT&T)
 - designed for a range of computers, including PCs and MACs

A Computer System





- OS role is to interact with the essential aspects of the computer system's hardware, the physical machine and its electronic components, which include:
 - Main memory: where data and instructions must reside in order to be processed
 - Input/Output (IO) devices: the peripheral units in the system, e.g., printers, keyboards, CD drives, modems etc.
 - The Central Processing Unit (CPU): contains the circuitry (the chips) that controls interpretation and execution of instructions

Operating System – An Abstract View



<u>Operating System – An Abstract</u> <u>View</u>

- The base of the pyramid shows the four essential managers of every OS, each working with the others to perform its task:
 - Memory Manager
 - Processor Manager
 - Device Manager
 - File Manager
- Network functions were not always an integral part of an OS
 - A Network Manager can be added to handle networking tasks
- User Command Interface: how users interact with the OS by issuing commands.
 - Varies from one OS to another

Operating Subsystem Managers

The base of the pyramid shows the four essential managers of every operating system:



Operating System Managers

- Each subsystem manager must perform the following tasks:
 - Continuous monitoring of resources
 - Enforcement of policies that determine who gets what resources, when they get them and how much
 - Allocation of resource when it is appropriate
 - De-allocation of resources when it is appropriate

Memory Manager

- Memory Manager: in charge of main memory
- Tasks:
 - Preserves and protects the space in main memory that is occupied by the OS itself
 - Checks validity of each request for memory space
 - For legal requests, allocates a portion of memory not already in use
 - In a multi-user system, must keep track of which users are using which section of memory
 - De-allocates sections of memory that are no longer needed



- Processor Manager: decides how to allocate the central processing unit (CPU)
- Tasks:
 - Handles jobs as they enter the system
 - Manages each process within the jobs
 - Monitors whether CPU is executing a process or waiting for a 'read' or 'write' command to finish executing
 - Once the CPU has been allocated, sets up required registers and tables
 - Keeps track of the status of each process
 - Reclaims the CPU once the job is finished

Device Manager

- Device Manager: monitors every device and control unit
- Tasks:
 - Allocates the system's devices (e.g., printers, terminals, disk drives, etc.), in accordance with the system's scheduling policy
 - Must perform this allocation so as to allocate the devices in the most efficient manner possible
 - Once a device has been allocated the manager starts the device's operation and when required, deallocates the device



- File Manager: keeps track of every file in the system
- Tasks:
 - Monitors all files, including data files, compilers, application programs etc.
 - Enforces restrictions on who has access to which files (using a pre-determined access policy)
 - Controls what users are allowed to do with the files they can access
 - Allocates the resource by opening the file and deallocates it by closing the file

Interaction Between OS Managers

- Each OS manager has specific, individual tasks to perform
- But, it is not enough for each to operate on its own: each manager must be able to work in harmony with the others
- Example:
 - Suppose a user types in a command at the keyboard to execute a program
- The following (simplified) steps must occur in sequence:

Interaction Between OS Managers

- Device manager: receives electronic signals from keyboard, decodes keystrokes, sends command to User Command Interface where Processor Manager validates command
- Processor Manager: sends acknowledgement message to monitor, determines whether program is already in memory or must be fetched from storage and notifies the appropriate manager
- File Manager: calculates program's exact location on disk, if not already in memory, and passes this info to the Device Manager

Interaction Between OS Managers cont'd

- **Device Manager**: retrieves the program and sends it on to the Memory Manager which must find space for it and records its exact location in memory
- **Memory Manager**: tracks program's location and progress as it is executed by the Processor Manager
- **Processor Manager**: receives a 'finished' message when the program has finished executing and forwards this message to the Device Manager which displays the message on the monitor



- For operating systems that have networking capability there is a fifth manager, the Network Manager, added to the model
- The Network Manager provides the facilities for users to share
 resources while controlling user access to them
- These resources include
 - Hardware, such as: CPUs, memory areas, printers, disk drives, etc
 - Software, such as: data files, application programs, compilers etc
- Adding this additional manager to our model, our system now looks like this.....

Operating System with Network Manager

