

Introduction to COMP219

Dr. Xiaowei Huang

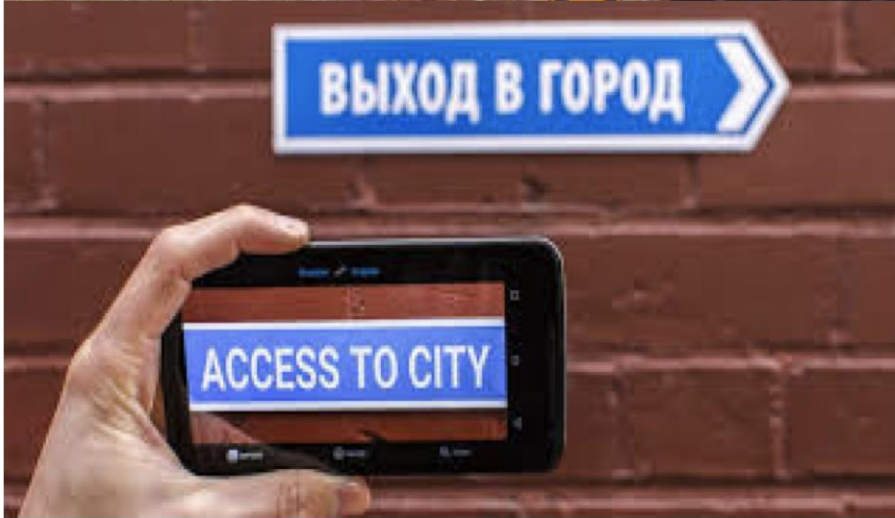
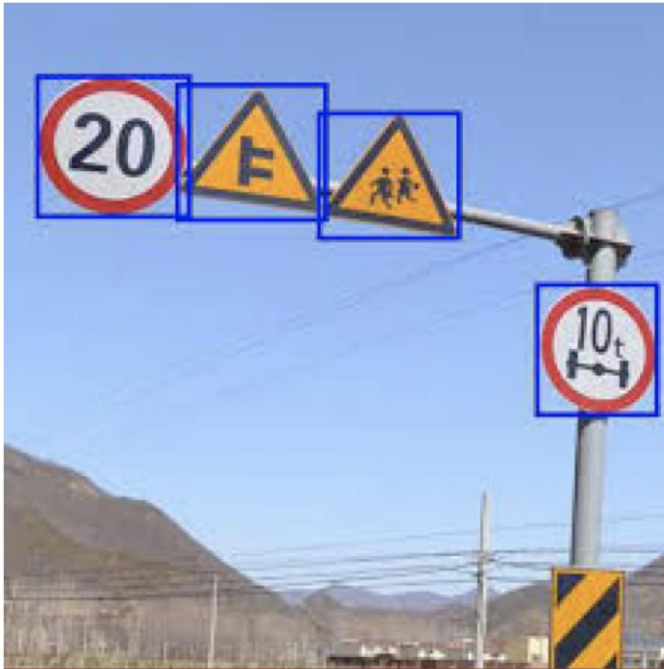
<https://cgi.csc.liv.ac.uk/~xiaowei/>











Yes, they are AI-driven.

But to get there, it is nothing easy.

This module is **not to do these fancy things**, but to establish a foundation for you to be able to do them in the future.

Pre-requisite Knowledge - Probability

Number of Orders per Week x_i	Probability p_i
41	.03
42	.10
43	.15
44	.17
45	.25
46	.15
47	.10
48	.05

(1)

(RAIN/BARK DISTRIBUTION)

	Rains	Doesn't rain	
Dog barks	9/48	18/48	27/48
Dog doesn't bark	3/48	18/48	21/48
	12/48	36/48	48/48

(2)

Pre-requisite knowledge – linear algebra

$$A = \begin{bmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \end{bmatrix}$$

(1)

$$x = \begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{pmatrix} * \begin{pmatrix} 9 \\ 8 \\ 7 \end{pmatrix}$$

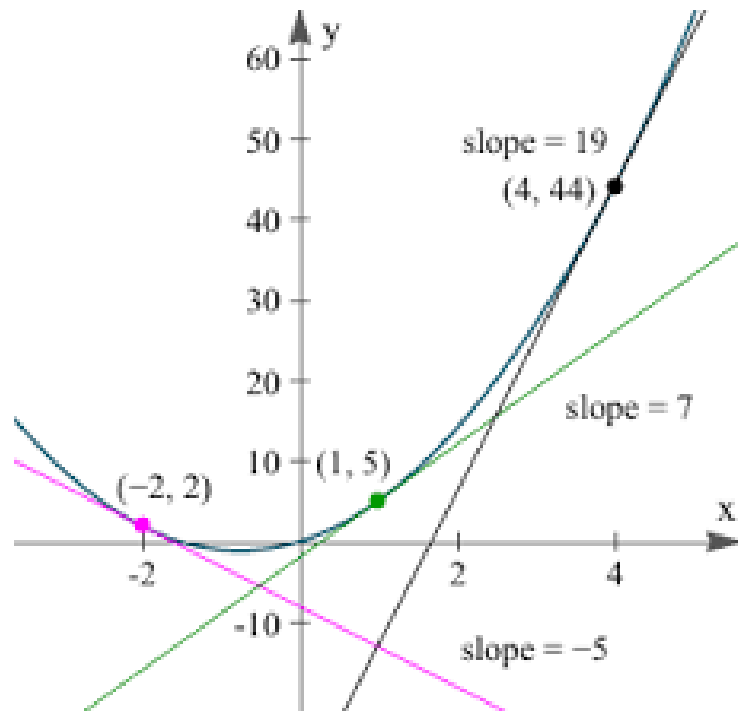
$$1 * 9 + 2 * 8 + 3 * 7 = 46$$

$$4 * 9 + 5 * 8 + 6 * 7 = 118$$

$$x = \begin{pmatrix} 46 \\ 118 \end{pmatrix}$$

(2)

Pre-requisite knowledge – derivative and partial derivative



(1)

$$\begin{aligned} z &= 3x^2 + 2xy - y^2 \\ &= 3(1)^2 + 2(1)(2) - (2)^2 \\ &= 3 \end{aligned}$$

$$\frac{\partial z}{\partial x} = 6x + 2y = 6(1) + 2(2) = 10$$

$$\frac{\partial z}{\partial y} = 2x + 2y = 2(1) + 2(2) = 6$$

(2)

Warning

- **A lot of maths in the first few weeks.**
- **If you choose this module, make sure that you are prepared (with knowledge, passion, persistency, etc)**

Today's Content

- Module Information
- Contents of the module

Module Outline

- The module consists of
 - 25~30 lectures
 - ~6 lab sessions
- Please ensure **sufficient time** on self study

Module Outline

- Assessment
 - a two-hour exam (80%)
 - two practical assignments (10% each)
- Module information on Vital or course webpage (<https://cgi.csc.liv.ac.uk/~xiaowei/ai.html>)
 - 2018 course webpage for general information (<https://cgi.csc.liv.ac.uk/~xiaowei/ai2018.html>)
 - We will update this year

Module Delivery: Demonstrators

- 6 lab sessions
- 216 students registered
- Who is going to support this?
 - Mr Wei Huang and
 - Mr Gaojie Jin

Timetable: Lectures

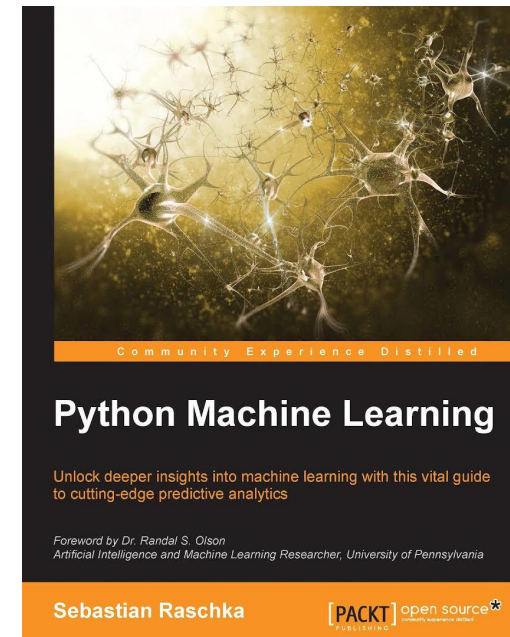
- Tuesday 11am
- Wednesday 11am
- Thursday 10am

- Will be away on Tuesday, 15th October (4th week)

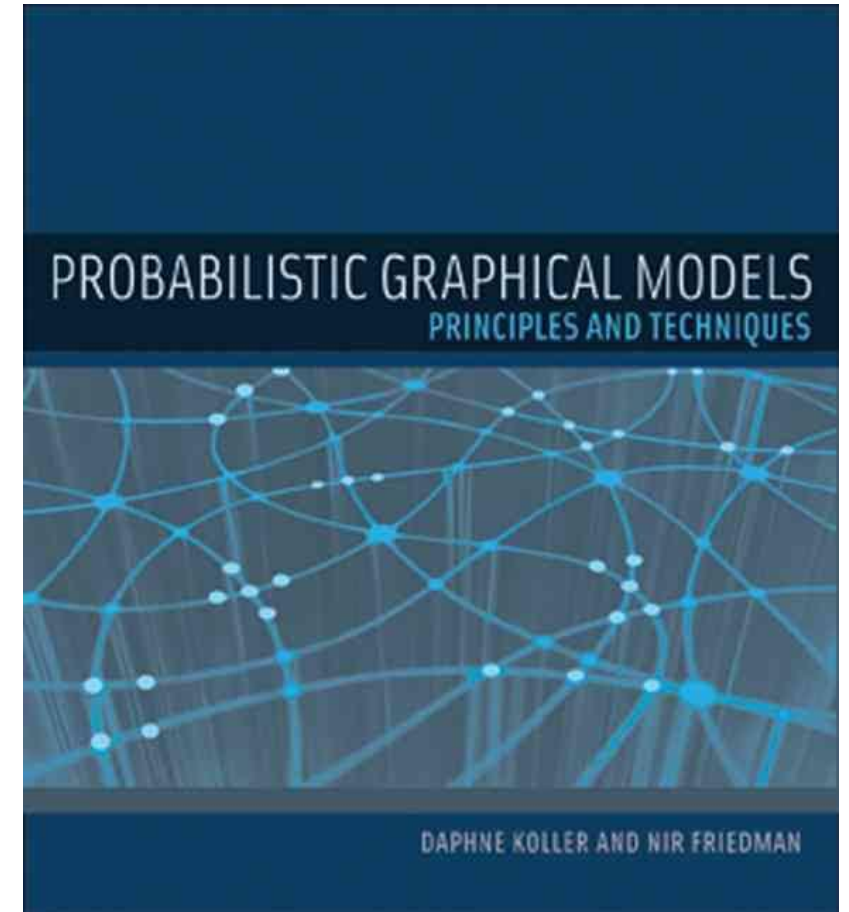
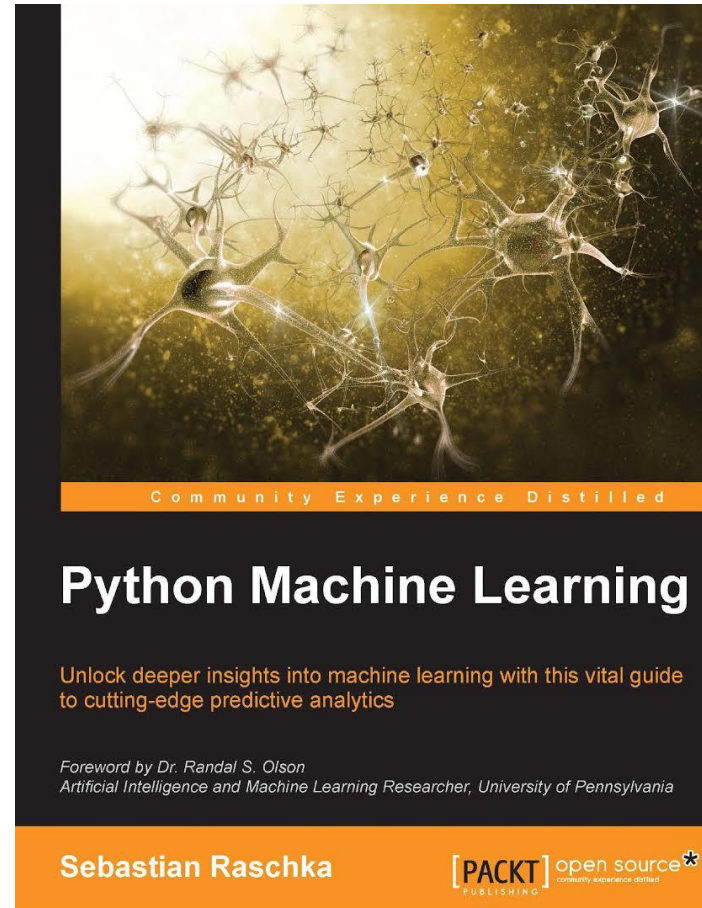
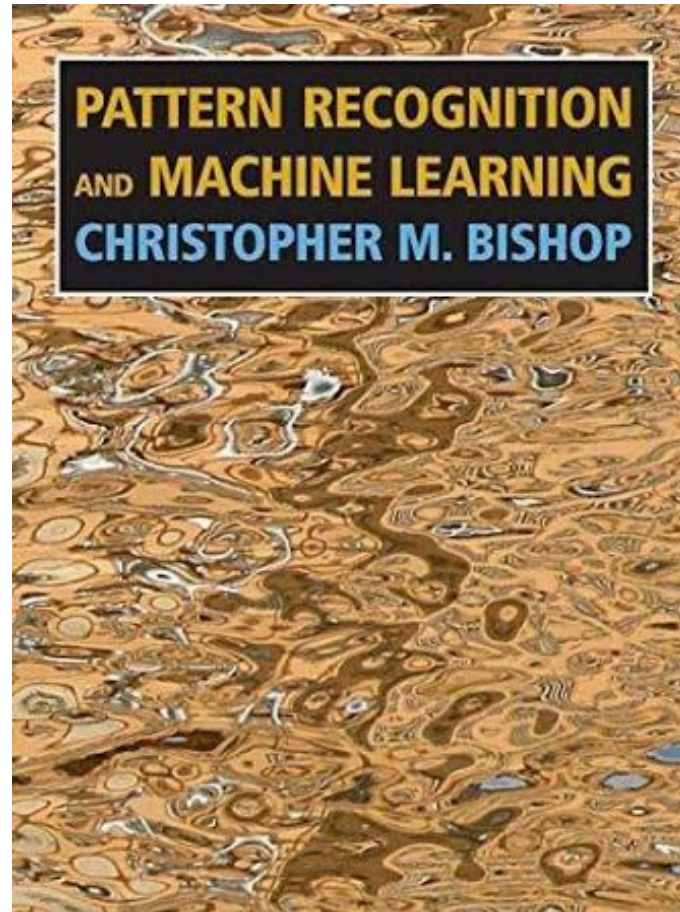
- Slides will be distributed the day before the lecture (for example, I may distribute the slides Monday evening for Tuesday lecture)

Lab Session

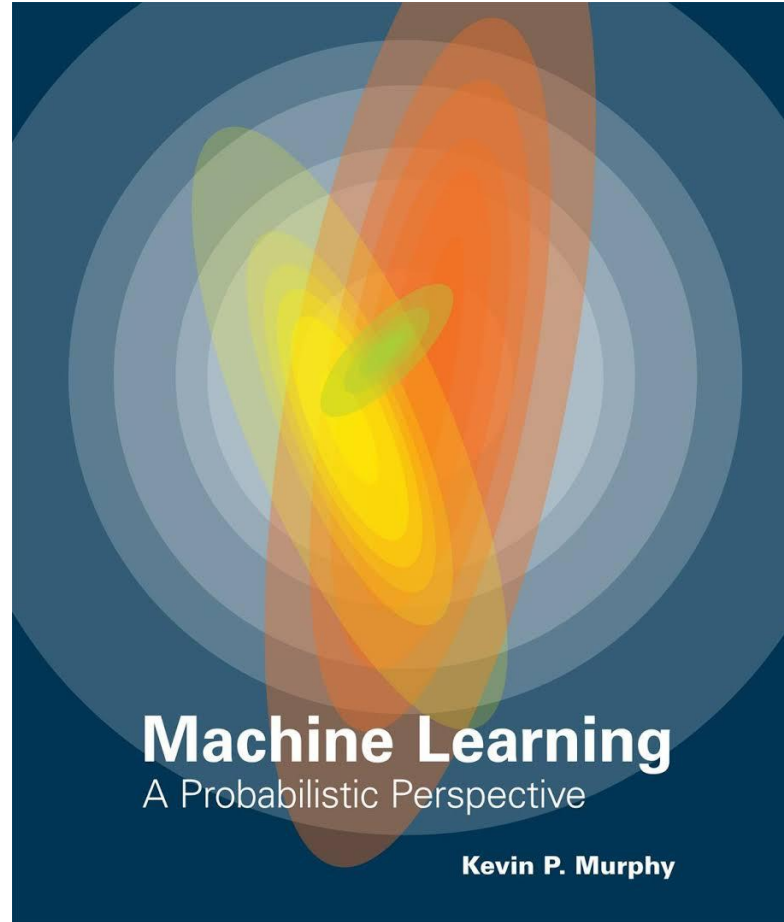
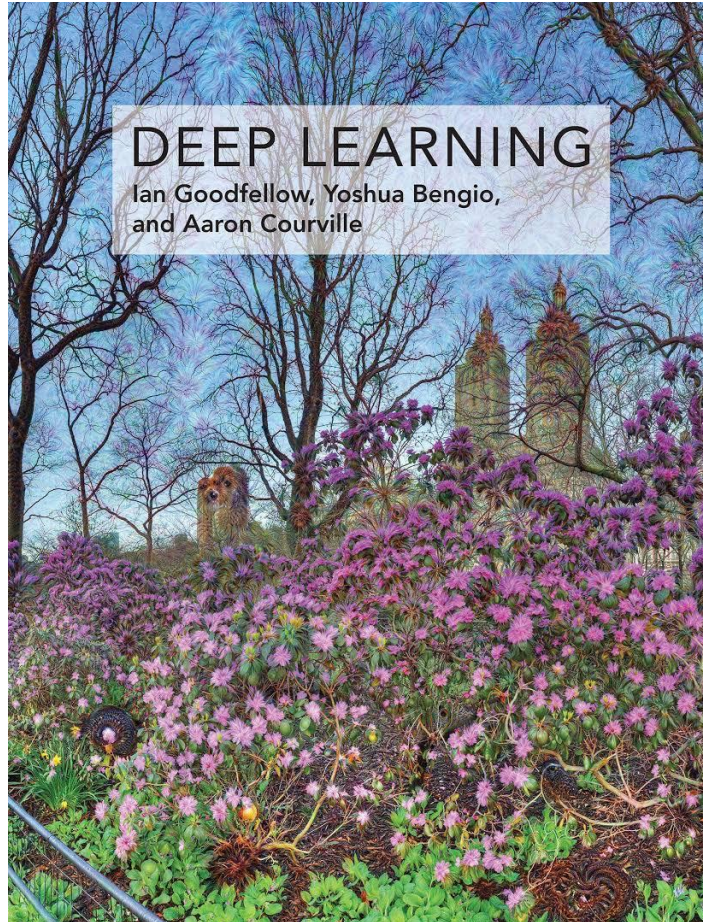
- We prepared 6-7 lab exercises
- Other than this, please follow the book “Python Machine Learning” to practice your ML skills
 - All codes are available at <https://github.com/rasbt/python-machine-learning-book>
- Demonstrators will try to help you



Reading



Other Reading:



Other Reading:

- Tensorflow on-line documentations
- Github (plenty of resources, code, tutorials, etc)
- Various on-line courses
- Reddit, quite some good discussions. Experts are around there.
- Kaggle competitions, you can participate in to get more hand-on experience
- Wikipedia, for various concepts, key pointers, etc
- Many other on-line resources, please Google whatever you want

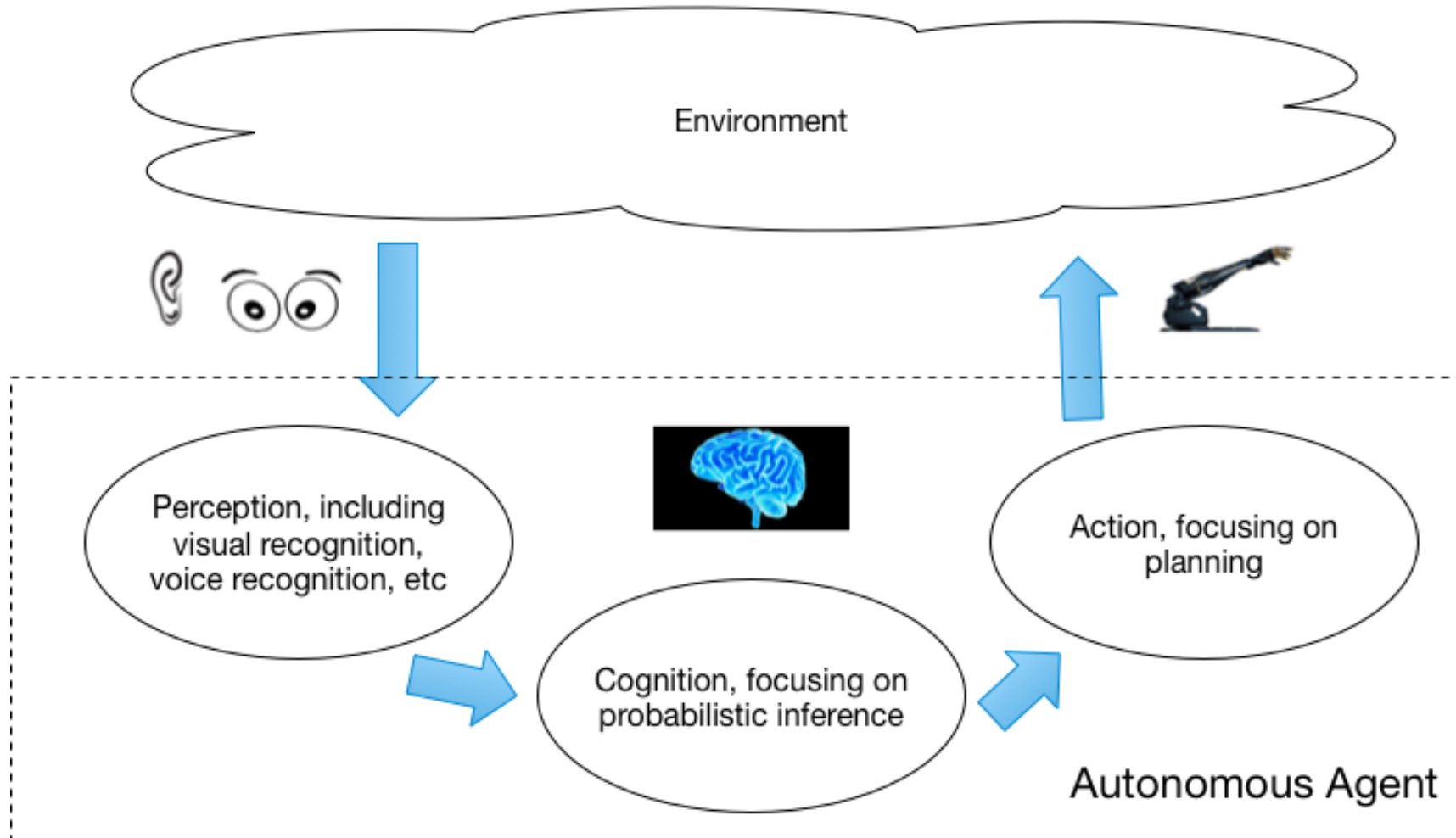
COMP111

- ▶ Brief history of AI including recent developments
- ▶ Intelligent Agents: A classification
- ▶ Search (applications: route planning, game playing)
- ▶ Knowledge Representation (applications: structured web search output)
- ▶ Reasoning under Uncertainty (application: almost everywhere)
- ▶ Learning (applications: face recognition, selfdriving cars)
- ▶ Philosophy and Ethics of AI (motivation: deducing sexual orientation from your picture ok? Visit <https://>

Aims

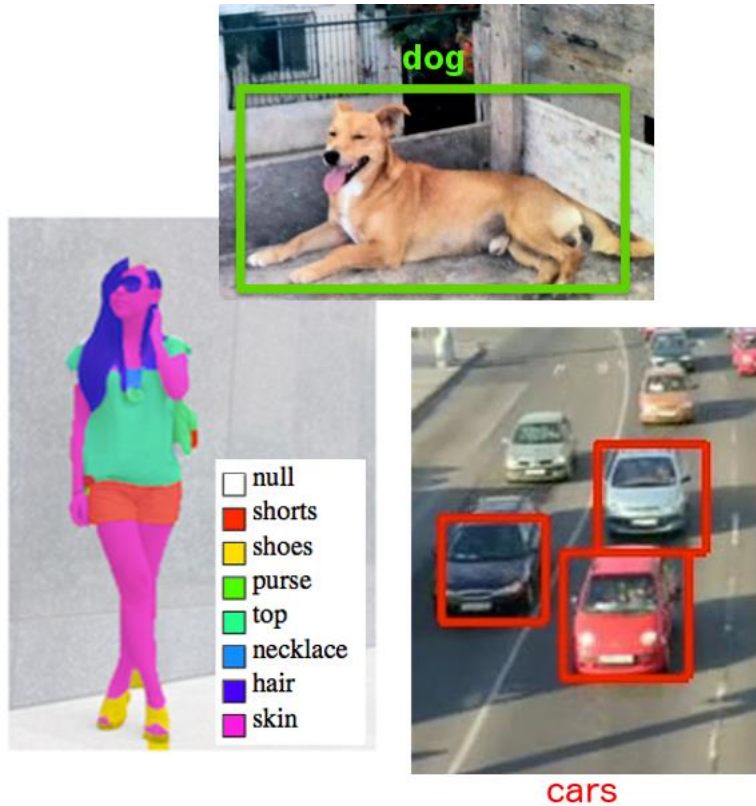
- To equip students with the **knowledge about basic algorithms** that have been used to enable the AI agents to conduct the perception, inference, and planning tasks;
- To equip students with the knowledge about **machine learning algorithms**;
- To provide experience in applying basic **AI algorithms to solve problems**;
- To provide experience in applying **machine learning algorithms to practical problems**;

Perception-Cognition-Action Loop



Teaching content:
traditional learning,
deep learning

Perception



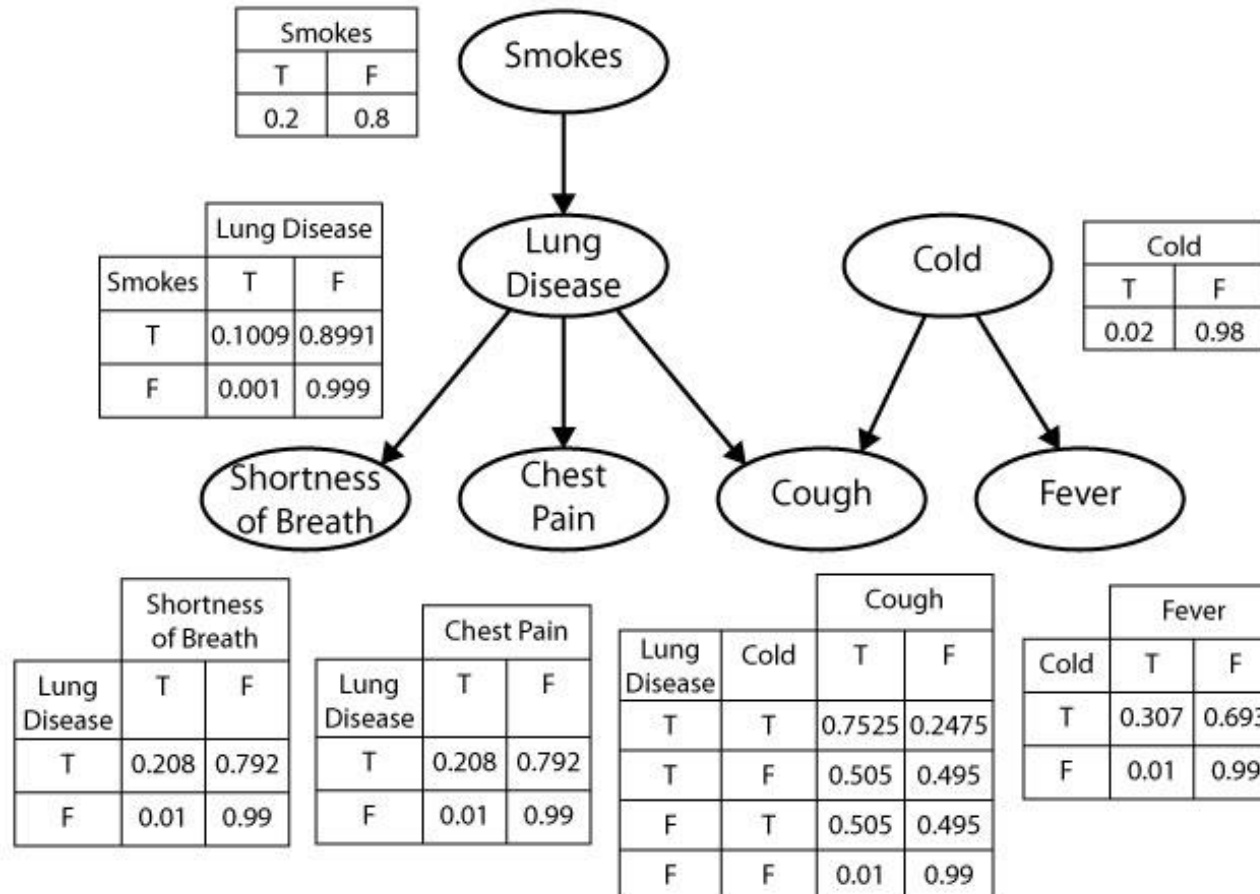
Visual Recognition



Voice Recognition

...

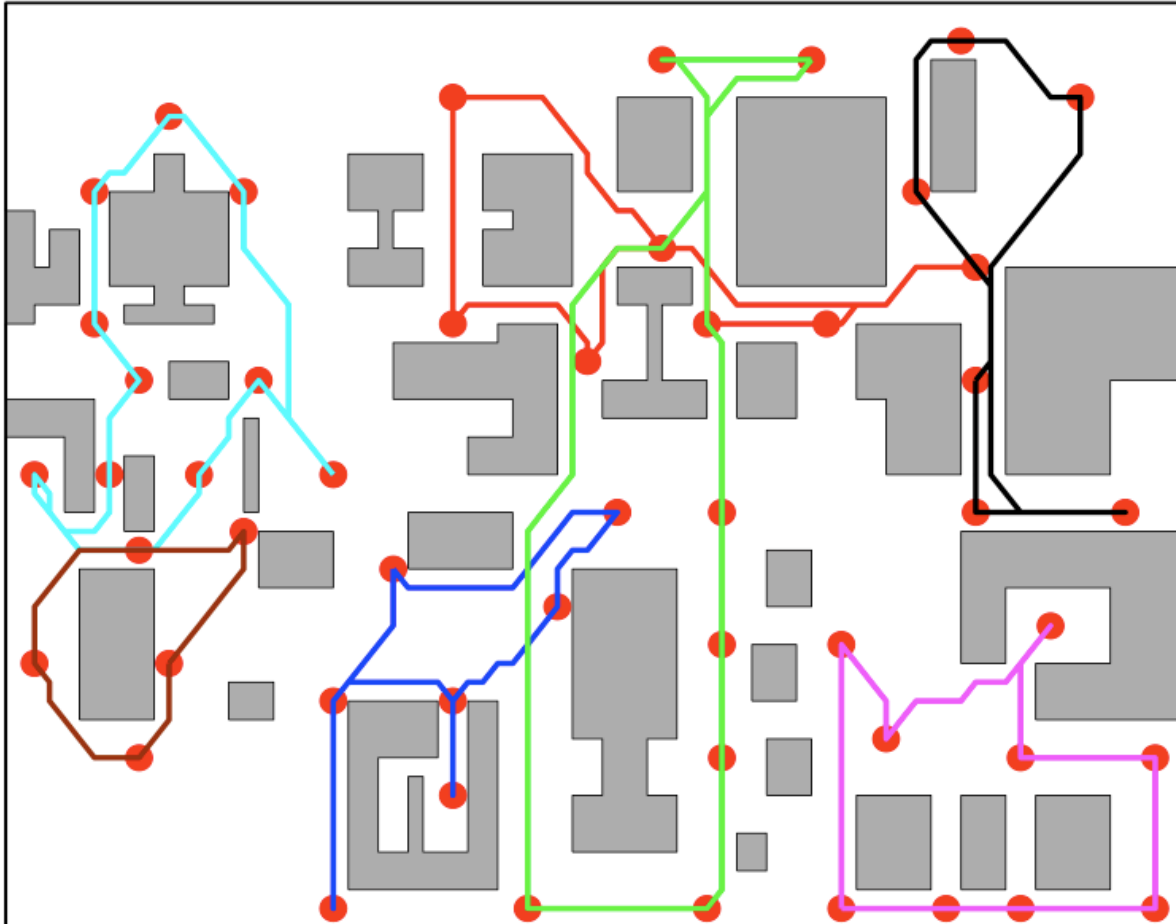
Cognition by Probabilistic Inference



Q. how to automatically **infer the disease** (e.g., lung disease, cold, etc) **from the symptoms** (e.g., smokes, shortness of breath, chest pain, cough, fever, etc)?

Note: Symptoms obtained from perception.

Action by Planning



After cognition, we may use the obtained knowledge to react to the environment

Q: in the factory floor as shown in the left diagram, how many robots is needed to patrol the area? and **how to plan** their activities?

Learning Outcomes

- Ability to explain in detail how the techniques in the perceive-inference-action loop work
- Ability to choose, compare, and apply suitable **basic learning** algorithms to simple applications
- Ability to explain how **deep neural networks** are constructed and trained, and apply deep neural networks to work with large scale datasets
- Ability to conduct **probabilistic inference**.

Contents of this module

- Introduction
- preliminary knowledge (probabilistic foundation, linear algebra)
- Traditional machine learning (gradient descent, decision tree learning, K-nn, model evaluation, linear regression, naïve Bayes)
- Practical tutorial (python, tensorflow)
- Deep learning
- Probabilistic graphical models
- (optional) advanced topics

Credits

- I used many resources from the web